



HELLENIC REPUBLIC
UNIVERSITY OF THESSALY
SCHOOL OF HUMANITIES AND SOCIAL SCIENCES
DEPARTMENT OF PRIMARY EDUCATION
MSc in Course Design and Curriculum Development in
Contemporary Learning Environments

STUDY GUIDE
MASTER'S PROGRAM
"Course Design and and Development of Teaching Material
in Contemporary Learning Environments"

Academic Year
2022-23

TABLE OF CONTENTS

1. The University of Thessaly	3
2. The Department of Primary Education	4
3. The Objective of the Master's Program	12
4. Program Learning Outcomes.....	13
5. Structure and Requirements of the Program's Studies Program.....	13
6. Student Welfare	15
7. APPENDIX: Academic Calendar 2023-2024	17

1. The University of Thessaly

The University of Thessaly (UTH) was founded in 1984, with Volos designated as its base. Schools and Departments of the University also operate in the other three Thessalian cities, Karditsa, Larissa, and Trikala, as well as in Lamia. Today, the 35 Departments of the University of Thessaly are organized into the following 8 Schools:

School of Humanities and Social Sciences (located in Volos)

- Department of Primary Education
- Department of Preschool Education
- Department of Special Education
- Department of History, Archeology, and Social Anthropology
- Department of Culture, Creative Media and Industries
- Department of Language and Intercultural Studies

School of Engineering (located in Volos)

- Department of Architecture
- Department of Civil Engineering
- Department of Mechanical Engineering
- Department of Electrical and Computer Engineering
- Department of Planning and Regional Development

School of Agricultural Sciences (located in Karditsa)

- Department of Agriculture, Crop Production and Rural Environment
- Department of Agrotechnology
- Department of Animal Science
- Department of Food Science and Nutrition
- Department of Ichthyology and Aquatic Environment

School of Health Sciences (located in Larisa)

- Department of Biochemistry and Biotechnology
- Department of Nursing
- Department of Physiotherapy
- Department of Public and One Health
- Faculty of Medicine
- Faculty of Veterinary Medicine

School of Technology (located in Larisa and Karditsa)

- Department of Energy Systems (Larisa)
- Department of Environmental Sciences (Larisa)
- Department of Forestry, Wood Science and Design (Karditsa)
- Digital Systems Department (Larisa)

School of Economics and Business Administration (located in Larisa)

- Department of Accounting and Finance
- Department of Business Administration
- Department of Economics

School of Physical Education, Sport Science and Dietetics (located in Trikala)

- Department of Nutrition and Dietetics
- Department of Physical Education and Sport Science

School of Sciences (located in Lamia)

- Department of Computer Science and Biomedical Informatics
- Department of Informatics and Telecommunications
- Department of Mathematics
- Department of Physics

University Administration

According to a recent Law 4957/2022, the University of Thessaly, as a Higher Education Institution (HEI), is a fully self-governing legal entity under public law and is supervised by the Ministry of Education, Research and Religious Affairs, while the National Authority for Higher Education is responsible for its evaluation and accreditation, as well as for the evaluation and accreditation of its individual academic units and their study programs. The same law defines the governing bodies of the University and its Schools, the election procedures, and their responsibilities.

The governing bodies of the University of Thessaly are the Council and the Senate, the Rector, the Vice-Rectors, and the Executive Secretary.

For the School of Humanities and Social Sciences, which includes the Department of Primary Education, the governing bodies are the Dean and the School Council.

Finally, the same Law (Articles 42 and 43) describes the procedures for electing and the responsibilities of student representatives in the governing bodies of the Department, the School, and the University.

2. The Department of Primary Education

The Department of Primary Education (DPE) of the University of Thessaly was founded in 1985 and began accepting students from the academic year 1988-89.

According to current legislation, the Department of Primary Education aims to:

- To cultivate and promote the pedagogical sciences thru academic and applied teaching and research.
- To provide its graduates with the necessary tools to ensure their excellent training for their scientific and professional careers.
- To contribute to raising the level and meeting the growing needs of education in terms of pedagogical issues.
- To contribute to addressing and solving pedagogical problems in general.

Beyond the traditional career path in public or private primary schools (with their ever-increasing demands), graduates of the Department of Primary Education can also work - among other places - in children's centers, youth centers, childcare centers, cultural organizations, children's camps, children's libraries, museums, mass media, and educational material production companies.

Departmental Administrative Structure

Departmental Administrative Structure

The Department's governing body is the Department Assembly.

The Department Assembly is composed of all the faculty members of the Department and one representative per category members of the Special Educational Staff (SEP), the members of the Laboratory Teaching Staff (LTS), the members of the Special Technical Laboratory Personnel (STLP), the undergraduate students of the Department, postgraduate students of the Department, and of the Department's PhD candidates.

The main responsibilities of the Department Assembly are the general supervision of its operation, the observance of laws and internal regulations, the determination of the general educational and research policy, as well as the planning and strategy for the Department's course and development, within the framework of the broader decisions of the Institution's Senate.

The Assembly of the Department, operating in accordance with the current provisions and the Internal Regulations of the University of Thessaly, meets regularly once a month and furthermore when there is a need for a meeting. For the consideration of various academic, research, and operational matters, the General Assembly may establish working committees.

The Head of the Department convenes the Assembly, draws up the agenda, and presides over its proceedings. The main responsibilities of the President are to ensure the implementation of the Department Assembly's decisions and to oversee the Department's services. Additionally, she prepares and approves the Department's annual activity report, which he submits for approval to the Department Assembly and forwards to the Dean's Office, the Senate, and the Governing Council of the University of Thessaly.

The Head of the Department is elected by the Department's faculty members thru a secret ballot and serves a two-year term. The Chair of the Department of Primary Education, with a term until August 31, 2027, is Professor Maria Paparousi.

The Department Secretariat

The Department Secretariat is located on the ground floor of the Rosa Imvrioti building, Papastratos complex, and is open to students from Monday to Friday, 11:00 AM – 1:00 PM. Students can also contact the Secretariat at g-pre@uth.gr or by phone at 24210 74783.

The Department Staff

The Department's staff consists of Teaching and Research Staff members, Special Teaching Staff members, Special Laboratory Staff members, Secretariat members, and Seconded Educators.

Teaching Staff

Eleni Andreou	Professor	Educational Psychology
Georgios Androulakis	Professor	Sociolinguistics and its Application in the Teaching
Stefanos Asimopoulos	Assistant Professor	Physical Science and Science Education
Evgenia Vasillaki	Associate Professor	Linguistics and Language Education
Georgios Vleioras	Assistant Professor	Developmental Psychology
Christos Govaris	Professor	Intercultural Education: Theory and Practice
Stavroula Kaldi	Professor	Pedagogy and Instruction

Vasilis Kollias	Assistant Professor	Physics and Collaborative Learning Environments supported by Information and Communication Technologies
Magdalini Kolokitha	Assistant Professor	Sociology of Education
Angeliki Lazaridou	Professor	Associate Professor - Organization and Administration of Education
Marita Paparousi	Professor	Modern Greek Literature and Literature Teaching
Antonis Smyrnaiois	Professor	Modern Greek History, History of Modern Greek Education and History Education
Dimitrios Schizas	Assistant Professor	Biology, Ecology and their Teaching
Triandafillos Triandafilidis	Professor	Mathematics Education
Stella Tsermentseli	Professor	Developmental Psychopathology and Cognition
George Fragoulis	Assistant Professor	Social Pedagogy: Critical Approaches and Applications in Primary Education
Nikos Chaniotakis	Professor	School Pedagogy
Kostas Hatzikiriakou	Professor	Mathematical Logic and Mathematical Education

Specialized Teaching Staff

Aikaterini Voulgari	Psychopedagogy
Legantis Giannelos	ICT in Education – Informatics
Achilleas Kostoulas	LTS - Language teaching and language teacher education
Konstantinos Sdrolas	Teaching of Mathematical Concepts
Maria Chatzi	Applied pedagogy - school practice

Specialized Laboratory Teaching Staff

Erica Gutenswagger	Visual Arts
Xanthoula Papapanagiotou	Music Pedagogy

Secretariat Staff

Athena Kontokosta	Administrative employee	Department Secretary
Spyridoula Loukaki	Laboratory Technical Staff	responsibilities for textbooks, student, and financial matters
Georgia Manoli	Administrative employee	Deputy Department Secretary with responsibilities for student and administrative matters, Master's Program Secretary (Course Design and Development of Teaching Material in Contemporary Learning Environments)
Georgia Nari	Administrative employee	with responsibilities for student matters
Antonia Chiotidou	Secondary Education Teacher in Physics	with responsibilities for student and financial matters
Ilianna Samara	Administrative employee	Master's Program Secretary (Educational Administration And Management)

University Laboratories of the Department of Primary Education

University Laboratories are academic units of Higher Education Institutions (HEIs) that are established and integrated into a Department or a Sector of a Department.

The purposes of a university laboratory serve the educational and research needs in the same or related fields of study as those of the academic unit to which the laboratory belongs.

Seven (7) University Laboratories have been established and are operating in the Department of Primary Education, providing research, educational, and social work. These laboratories, in order of their founding date, are as follows:

Laboratory on Educational and Local History

The Laboratory of Educational and Local History operates since 1996 within the framework of the courses "Topics in Modern Greek History" and "History of Modern Greek Education, 19th – 20th Century". The Laboratory was directed until his retirement (August 2010) by Emeritus Professor Charalambos Charitos. It was then taken over by Professor Christos Govaris, and since May 2016, it has been directed by Professor Antonios L. Smyrnaiois.

Its main objectives are:

- a) to collect and utilize any information concerning the past of Greek educational institutions [the Laboratory holds the Archives of the Pedagogical Academies of Larissa and Lamia],
- b) to compile a file of documents on the educational history,
- c) to create a website for storing and displaying this archival material,
- d) to participate in research programs related to local and educational history,
- e) to raise awareness among students, teachers, and the public about local studies and educational history.

Director of the Laboratory: Professor Antonios L. Smyrnaiois

Laboratory for the Study, Teaching, and Dissemination of the Greek Language and Multilingualism

The Laboratory was founded in 1999 as the Laboratory for the Study, Teaching, and Dissemination of the Greek Language, with Emeritus Professor Napoleon Mitsis as its first Director. It was renamed the Laboratory for the Study, Teaching, and Dissemination of the Greek Language and Multilingualism in 2016. The Laboratory operates:

- (a) in the teaching of Modern Greek as a first, second, and foreign language,
- (b) in the development of critical language education, both in person and online,
- (c) in the study and analysis of the New Greek, primarily from a sociolinguistic perspective, and in scientific contributions to issues of language and educational policy,
- (d) in the study of contact and interaction between languages,
- (e) promoting multilingualism thru sociolinguistic, pedagogical, and political actions and initiatives.

The mission of the Laboratory is to achieve the following objectives:

1. Theoretical and practical training of undergraduate and postgraduate students in the scientific fields of Modern Greek Language (MGL) and Multilingualism.
2. Conducting basic and applied research and advancing scientific knowledge in the subject areas and scientific fields of research activity it is involved in.
3. Collaboration with faculty members of the Department or other Departments of the University of Thessaly, as well as with other research centers and academic institutions in Greece and abroad.
4. Collaboration with municipalities, social and scientific organizations, and charitable foundations.
5. Designing and implementing research programs related to the Laboratory's interests.
6. Organizing conferences, workshops, lectures, and other scientific events, as well as publishing and releasing publications in Greece and internationally.
7. Production of educational materials, as well as citizen information materials on issues related to the subject areas covered by the laboratory.
8. Organization of a specialized library, both print and digital.

Director of the Laboratory: Associate Professor Evgenia Vasilaki

Mathematics Education Laboratory

The Mathematics Education Laboratory operates within the framework of supporting the teaching of Mathematics and Mathematics Education courses at the undergraduate and postgraduate levels, as well as the practical training of the Department's students. The main objective of the lab's operation is to contribute to the exploration and design of learning environments in mathematics thru the study, production, and development of teaching materials (activities, manipulatives, integration of technology in teaching, interdisciplinary teaching plans) and innovative teaching approaches. Through this approach, undergraduate and postgraduate students become familiar with mathematical learning environments, practice and conduct research within them, as do in-service teachers thru the participation of the lab members in training activities.

In short, the laboratory's research activities focus on:

- the development of activities for mathematics curricula,
- the study of critical issues concerning mathematics education,
- the integration of illustrated children's literature into mathematics education,
- the utilization of the history of mathematics and mathematical education,
- the utilization of high-quality popular mathematics books in mathematics education, as well as
- the integration of technology into mathematics education.

The laboratory is equipped with:

- a large collection of hands-on teaching materials that cover the needs of teaching all the concepts of the mathematics curriculum in compulsory education,
- a large collection of printed material, accompanying the hands-on teaching aids, for the production of teaching materials or the enrichment of the mathematics curriculum,
- a large collection of illustrated children's literature titles with mathematical content,
- collecting board games to develop spatial awareness,
- a variety of software for teaching mathematics, as well as
- Technological means for conducting fieldwork in schools or other locations (digital video recording, digital audio recording, transcription).

Director of the Laboratory: Professor Triandafillos Triandafillidis

Science Education Laboratory

The Science Education Laboratory serves the teaching and research needs of the field of Science Education, with an emphasis on experimental teaching and learning (Government Gazette 1272/5-9-2003).

The Science Education Laboratory supports the following Courses:

Undergraduate Studies Program in the Department of Education Sciences

- Basic Concepts of Natural Sciences
- Science Education
- Experimental Science Teaching
- Concepts of Biology and Ecology and their Didactics
- Concepts of Earth Sciences in Education
- Chemistry, Humans, and the Environment

Master's Program "Course Design and Development of Teaching Materials in Modern Learning Environments"

- Teaching and Learning in Science and the Development of Teaching Materials

The laboratory's research aims to:

- Investigation of perceptions and learning processes for concepts in Natural Sciences
- Reconstruction of scientific knowledge into school knowledge
- Design, implementation, and evaluation of experimental teaching and inquiry-based learning environments (real, virtual, remote)
- Development of teaching-learning series in the field of Natural Sciences.

The target population is students, university students – prospective teachers, current teachers, and parents.

The workshop is housed in a room in the Rosa Imvrioti building of the coastal complex. The room has a capacity of 32 people (8 groups of 4) at experimental benches, but can accommodate 50 people in a lecture layout. It has equipment for educational experiments at the school laboratory level. It also has a telescope and 16 microscopes with the aim of approaching nature at scales different from the human one. It recently acquired modern wireless digital sensors suitable for field research in the study area of the natural environment. The laboratory equipment is used in the department's laboratory courses as well as in the students' school practice.

Director of the Laboratory: Assistant Professor Stefanos Asimopoulos

Educational Technologies and Educational Software Development Laboratory

The Educational Technologies and Educational Software Development Laboratory, established at the Department of Primary Education of the University of Thessaly (Government Gazette 1272/5-9-2003), aims to study the ways in which educational technology, and specifically Information and Communication Technologies, can be utilized in teaching practice, and on the other hand, to design and develop quality educational software for effective teaching and learning in all subject areas and at all levels of education.

The lab is equipped with a number of computers connected to the local network of the University of Thessaly and the internet, a printer, a scanner, etc. It also has various presentation tools, both classic and electronic, visual and audiovisual media, and educational material production tools (television, video, cameras, a photo and slide reproduction bank, and a high-fidelity sound system).

In addition to the equipment, the laboratory has a library with classic educational materials (slides, photographs, and micro-slides, video tapes, models, maps, etc.) and electronic materials (educational software titles, software authoring packages, etc.).

Students practice using and utilizing computers, the internet, and educational media in teaching, producing classic educational materials, and developing simple multimedia-hypermedia educational applications.

Director of the Laboratory: Assistant Professor Vasilios Kollias

Laboratory on Education and Communication in Multicultural Environments

The Laboratory of Education and Communication in Multicultural has been established to meet the teaching and research needs of students and staff of the Department of Primary Education in the following subject areas and scientific fields of research activity:

- (a) Forms of cultural encounter and multicultural environments,
- (b) Multicultural environments as dynamic fields of acceptance/recognition and discrimination/exclusion,
- (c) Institutional stigmatization and school inequalities in multicultural educational environments,
- (d) Intercultural Education and its applications within and outside the school,
- (e) Models of intercultural and anti-racist learning and application design for building intercultural communicative competence,
- (z) Educational units, institutions, organizations, and workplaces as multicultural environments and their intercultural development,
- (g) A comparative study of education policies in multicultural environments,
- (h) Intercultural communication as a dimension of cultural policy and
- (i) Multiculturalism and intercultural communication in European education policies.

The mission of the Laboratory is to achieve the following objectives:

1. Theoretical and practical training for undergraduate and postgraduate students in the scientific fields of Intercultural Pedagogy, Intercultural Teaching, and Intercultural Communication.
2. Conducting basic and applied research and advancing scientific knowledge in the subject areas and scientific fields of research activity it addresses.
3. Collaboration with faculty members of the Department or other Departments of the University of Thessaly, as well as with other research centers, academic institutions in Greece and abroad.
4. Collaboration with municipalities, social and scientific organizations, and non-profit institutions with the aim of contributing to the development and implementation of policies against discrimination and the exclusion of culturally diverse groups.

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5. Collaboration and support for educational units on issues related to developing a culturally responsive school culture.
 6. Designing and implementing research programs related to the Laboratory's interests.
 7. Organizing conferences, workshops, lectures, and other scientific events, and publishing articles and books in Greece and internationally.
 8. Production of educational materials and citizen information materials on issues related to the subject areas covered by the laboratory.
 9. Training for educators and staff of organizations and bodies dealing with issues of social inclusion of culturally diverse groups.
 10. Organization of a specialized library.

The laboratory addresses:

- the students of the Department of Primary Education and other Departments within the framework of interdepartmental collaborations.
- the members of the teaching and research staff of the Department of Primary Education
- the faculty members of other Departments of the University of Thessaly, as well as other universities both within and outside of Greece.
- preschool, primary, secondary, and technical vocational education teachers
- the wider community

Director of the Laboratory: Professor Christos Govaris

Laboratory of Developmental and Educational Psychology

The Laboratory of Developmental and Educational Psychology meets the educational and research needs of the Department of Primary Education in the field of Psychology. The Laboratory of Developmental and Educational Psychology deals with the cognitive areas of lifelong human development and its deviations, school and educational psychology, counselling psychology and its applications in education, as well as the sociological foundations of education.

Specifically, the objectives of the Laboratory are as follows:

I. Educational

- Εκπαίδευση (θεωρητική και πρακτική άσκηση) φοιτητών/τριών του Τμήματος σε προπτυχιακό και μεταπτυχιακό επίπεδο σε θέματα Ψυχολογίας και εφαρμογών τους στην εκπαίδευση.
- Κάλυψη και υποστήριξη διδακτικών αναγκών σε προπτυχιακό και μεταπτυχιακό επίπεδο άλλων Τμημάτων του Πανεπιστημίου Θεσσαλίας ή άλλων Πανεπιστημίων, εφόσον αυτό είναι δυνατό και ζητείται από τα Τμήματα αυτά.
- Υποστήριξη της εκπόνησης διδακτορικών σπουδών και μεταδιδακτορικών ερευνών.

II. Research

- Collaboration with Greek and foreign academic institutions, research centers, and other scientific bodies in areas and on topics of mutual interest.
- Conducting research and research programs, either independently or in collaboration with other institutions or universities (within or outside Greece).
- Organization of exercises, lectures, seminars, symposia, and similar meetings and events with Greek and foreign experts in Developmental and Educational Psychology.
- Collection, storage, processing, and publication of research data.
- Developing a network to access potential research participants.

III. Connection to the Community

- Psychological counselling within the educational community and strengthening the roles of teachers, parents, students, and university students.
- Design, implementation, and evaluation of prevention and intervention programs.
- Awareness, training, and specialized education on learning and psychosocial adjustment issues for teachers and education staff, mental health professionals and professionals from various disciplines, parents, and members of the wider community.
- Production and publication of educational materials, articles, and publications in the form of books, articles, or journals.
- Collaboration with scientific societies and associations of Developmental and School Psychology in Greece and other countries.
- Collaboration with schools, teachers, and parent associations.
- Collaboration with mental health structures/agencies.
- Providing opinions on matters related to the subject area in accordance with current legislation.

Director of the Laboratory: Professor Eleni Andreou

3. The objective of the Master's Program

The objective of the Master's program is to specialize students:

- a) On issues of teaching design within the framework of modern learning environments characterized, among other things, by constructivist teaching approaches, collaborative and differentiated, interdisciplinary learning processes, as well as the functional and critical integration of Information and Communication Technologies (ICT) into the educational process.
- b) In the development of high-quality printed and electronic teaching materials (books, workbooks, educational software), in accordance with the findings of the latest research in the didactics of various subjects, necessary for teaching and learning within contemporary educational environments.

4. Program Learning Outcomes

The program operates in addition to the undergraduate studies offered by the Department of Primary Education. The Master's program offers specializations that aim to meet existing and essential needs of the Greek educational system, contributing to its upgrading, as well as of sectors that develop activities in areas related to Education (publishing houses, educational software production companies, etc.).

Depending on the direction the students choose and, additionally, thru the in-depth knowledge they will gain from the research they conduct for their master's thesis, the subject areas covered by the Master's program are "Mathematics Education," "Science Education," "Language Education," "Literature Education," and "History Education."

The Master's Program "Course Design and Development of Teaching Materials in Modern Learning Environments" aims to specialize its students in:

- a) On issues of teaching design within the framework of modern learning environments characterized, among other things, by:
 - Constructive teaching approaches,
 - collaborative and differentiated, interdisciplinary learning processes, as well as
 - from the functional and critical integration of Information and Communication Technologies (ICT) into the educational process.
- b) In the development of high-quality printed and electronic teaching materials (books, workbooks, educational software), in accordance with the findings of the latest research in the didactics of various subjects, necessary for teaching and learning within modern educational environments.

5. Structure and Requirements of the Program's graduate Studies Program

The academic year starts on September 1st of each year and ends on August 31st of the following year. Appendix II shows the detailed calendar for the academic year 2023-2024.

The teaching work of each academic year is structured chronologically into two (2) academic semesters, the winter and the spring. The exact start and end dates of the semesters are determined by the Senate. The teaching period for each semester includes at least thirteen (13) weeks of classes. In addition to the minimum teaching hours per course, each instructor can organize in-depth course instruction for small groups of students, such as tutorials and field exercises.

The curriculum may be amended by a decision of the Department Assembly. By decision of the Senate of the University, following a reasoned proposal from the Department Assembly, the duration of the academic semester may be extended if educational activities were not conducted due to force majeure, in accordance with the curriculum and the approved timetable.

After the completion of the winter and spring semester courses, the January-February and June examination periods follow, respectively, during which the courses taught in those semesters are examined.

The Postgraduate Program (PGP) of the Department of Primary Education is determined by a decision of the Assembly, following a proposal from the Department's curriculum committee.

The Postgraduate Program offers nine (9) courses and two (2) seminars, the titles of which are listed below.

Of these, 1, 2, and 3, and seminar 4 are mandatory and are taught in the first semester. Courses 5, 6, and 7 and seminar 8 are mandatory and are taught in the second semester in the A Direction. Courses 9, 10, and 11 and seminar 8 are mandatory and are taught in the second semester in the B Stream.

The total number of ECTS credits for the Master's program is 90.

The detailed course curriculum per semester is structured as follows:

Program of Study

A' Semester – A' and B' Strands

No.	Course Code	Μάθημα	ECTS
1	ΘΜ012	Contemporary approaches to learning and teaching	8,5
2	ΜΕ013	Educational research and its methods	8,5
3	ΤΠΕ024	Teaching and learning with ICT and the development of teaching materials	8,5
4	ΤΠΕ025	Learning qualitative and quantitative research software	4,5
	Total		30

B' Semester – A' Strand

α/α	Course Code	Μάθημα	ECTS
5	ΜΦΕ138	Teaching and learning in Natural Sciences and development of teaching materials	8,5
6	ΔΜΜ139	Teaching and learning in Mathematics and development of teaching materials	8,5
7	ΠΣΘ128	Issues in mathematics education and development of teaching materials	8,5
8	ΤΠΕ026	Development of digital teaching materials in the context of teaching scenario design	4,5
	Σύνολο		30

B' Semester – B' Strand

α/α	Course Code	Μάθημα	ECTS
9	ΔΜΓ2312	Introduction to research on language teaching and learning	8,5
10	ΔΛΓ2315	Teaching and learning literature and developing teaching materials	8,5
11	ΔΙΣ2316	Teaching and learning history and developing teaching materials	8,5
8	ΤΠΕ026	Developing digital teaching materials in the context of designing teaching scenarios	4,5
	Σύνολο		30

B' Semester – A' and B' Strands

α/α	Course Code	Μάθημα	ECTS
8	ΤΠΕ026	Development of digital educational material in the context of teaching scenario design	4,5

C' Semester – A' and B' Strands

α/α	Course Code	Μάθημα	ECTS
12	ΔΙΠ012	Diploma thesis	30

In addition to the above courses and seminars, the MSc program offers optional seminars as described below:

1. Seminars by renowned scientists from Greece and abroad on topics of particular research interest to the MSc program.
2. Seminar on guidance for the preparation and writing of scientific papers.

6. Student Welfare

Student welfare benefits and facilities are available to all students who meet the necessary requirements.

For information on student welfare matters, students can refer to the following address: <https://www.uth.gr/zoi/foititiki-merimna/>

“Access” Structure”

The Access Structure for students with disabilities and special educational needs operates at the University of Thessaly. For information regarding matters related to this structure, students can visit the building at 32 Iasonos Street, Tel.: 24210-74345 and 74338.

Healthcare

All uninsured students are provided with medical, hospital, and pharmaceutical care upon presentation of their AMKA number at any public hospital.

All information and relevant forms are available at the following website: <https://www.uth.gr/zoi/foititiki-merimna/ygeionomiki-perithalpsi/>

Academic ID

Since 2012, Special Ticket Passes (PASO) have been replaced by the Academic ID, which, in addition to facilitating travel, serves multiple purposes. The issuance process and information about its uses are provided on the Ministry of Education's Electronic Academic ID Acquisition Service.

Culture - Sports

For the sports activities and cultural and artistic groups of the University of Thessaly, please visit the website Culture – Sports.

Computer Lab

The Department's ETAL Laboratory (room 8, 4th floor, New Building) is open to students according to a schedule that will be announced.

There is also a computer island at the central library, 2 Metamorfoseos & Dimitriadi Street.

The Library

The educational and research needs of the students at the Department of Primary Education are met by the Central Library as well as the Kitsos Makris Folklore Center. All procedures, such as borrowing, reservations, and orders, are done thru the automated system of the Central Library in Volos, which is located at the intersection of Metamorfoseos 2 and Dimitriadis streets (tel. 24210-06300, 06301).

The central library's collection consists of over 90,000 volumes in Greek, English, and other languages, as well as audiovisual materials (slides, videotapes, cassettes, etc.), online databases, e-books, and other electronic materials (CD-ROMs, DVDs, etc.). It also has 450 print subscriptions to scientific journals, and provides its users with electronic access to another 27,000 electronic journals thru its website.

To become a member of the Library of the University of Thessaly, an individual must complete and submit a signed membership application to the Central Library or any of its branches. Submitting the application implies acceptance of all articles of the Library's current Regulations. The registration process is described in detail on the Library's website.

The University of Thessaly Library operates as a lending library, granting borrowing rights to all its members.

The loan period for materials depends on the membership status and is determined by the Library Committee. By decision of the Library Committee, the procedure for renewing borrowed material, the amount, and the procedure for paying the fine imposed on members who are late in returning or renewing borrowed material by the specified date are determined.

Detailed information about the operation and all the services offered by the Library of the University of Thessaly can be found on the website: <http://www.lib.uth.gr/>

Information: Central Library of the University of Thessaly, 2 Metamorphoseos Street, 38221, Volos, Lending Services telephone: +30 24210-74760 & +30 24210-74761.

Library branches operate in Fytoko, Larissa, Trikala, and Karditsa.

Kitsos Makris Folklore Museum

The Kitsos Makris Folklore Center functions not only as a folklore museum but also as a research and study center for students of the University of Thessaly. Its exhibits include murals by Theophilos, Pagonis, and Christopoulos, folk art objects (wood carvings, ceramics, and metalwork), as well as works by contemporary artists. His rich library with over 4,000 volumes of books and his archive, with 6,500 slides and 4,000 photographs, many of which depict treasures of our folk tradition that are no longer extant today, are offered for research and study to students.

Information: K. Folklore Center. Makri, K. Makri 38, 38222, Volos, tel.: +30 24210-37119.

8. APPENDIX: Academic Calendar 2023-2024

WINTER SEMESTER Teaching Duration: fourteen (14) weeks

Winter semester classes begin: Monday 26th. September 2022

End of winter semester classes: Friday, January 13, 2023

Winter semester examination period: from Monday, January 23, 2023, to Friday, February 10, 2023 [three (3) weeks]

SPRING SEMESTER Teaching Duration: fourteen (14) weeks

Spring Semester Classes Begin: Monday, February 13, 2023

End of Spring Semester Classes: Friday, June 2, 2023

Spring semester examination period: from Monday, June 12, 2023, to Friday, June 30, 2023 [three (3) weeks]

Supplementary Examination Period for Both (2) Semesters:

from Monday, September 4, 2023, until Friday, September 22, 2023 [three (3) weeks].

Official Holidays

Winter Semester

Saturday, October 28th (National Anniversary)

Friday, November 17th (Polytechnic Uprising Anniversary)

Wednesday, December 6th (Saint Nicholas Day)

Friday, December 22nd until Friday, January 5th (Christmas and New Year's Holidays)

Tuesday, January 30th (The Three Hierarchs Day)

Spring Semester

Monday, March 18th (Ash Monday)

Monday, March 25th (National Anniversary)

M. Monday, April 29th to Friday, May 10th (Easter Holidays)

Wednesday, May 1st (1st of May Day)

Monday, June 24th (Holy Spirit Day)