

COURSE OUTLINE

1. OVERVIEW

FACULTY	FACULTY OF HUMANITIES AND SOCIAL SCIENCES		
SECTION	DEPARTMENT OF PRIMARY EDUCATION		
LEVEL OF STUDY	UNDERGRADUATE		
COURSE TITLE			
Theories of Knowledge			
COURSE CODE	ΦΣ1511	SEMESTER	5, 7
HOURS per WEEK	3	ECTS	4
COURSE CATEGORY	Elective	COURSE TYPE	General background
LANGUAGE OF INSTRUCTION AND EXAMINATIONS	Modern Greek	PREREQUISITES	
OFFERED TO ERASMUS	NO	ECLASS PAGE	https://eclass.uth.gr/courses/PRE_U_331/

2. LEARNING OUTCOMES

Learning Outcomes
The aim of the course is to introduce students to the central problems of epistemology that have occupied philosophy from antiquity to the present, with particular emphasis on the modern and contemporary philosophical traditions. Upon successful completion of the course, students will be able to: - understand the principal problems of epistemology; - assess the strengths and weaknesses of different epistemological arguments; - distinguish between the various epistemological traditions in the history of philosophy and identify the central points of philosophical disagreement among them.
General Competencies
Critical and self-critical reflection Development of creative and critical thinking Development of analytical and synthetic abilities Development of the ability to simplify complex meanings for use in teach

3. CONTENT

Through an examination of the question “What is knowledge?”, first posed by Plato in the Theaetetus, we will explore the ways in which this question has been answered and reformulated by a series of philosophers throughout the history of philosophy. At the same time, we will seek to understand how different answers to this question gave rise to a number of distinct epistemological traditions. The course will combine a systematic and a historical-philosophical approach. Its aim is, on the one hand, to enable students to understand the distinct questions and arguments in their own right and, on the other, to familiarize them with the actual critical dialogue among different thinkers as it has developed throughout the history of philosophy. The course will address, indicatively, the following themes: - From Plato to Gettier: the semantic definition of knowledge - The problem of skepticism: Pyrrhonian skepticism and the Five Modes of Agrippa - Modern Philosophy I: from skepticism to rationalist foundationalism - Modern Philosophy II: from empiricist foundationalism to skepticism - The Kantian turn - Hegel’s epistemology and the incorporation of skepticism - Logical empiricism: induction, verification, and experiment - Falsificationism, historicism, and social constructivism - Instrumentalism and conventionalism - Naturalism and (neo-)pragmatism
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Coherentism

W. Sellars, R. Brandom, and J. McDowell: toward a dialectical reframing of empiricism.

4. TEACHING AND LEARNING METHODS - ASSESSMENT

TEACHING MODE	In person		
USE OF ICT	Teaching: Lectures supported by PowerPoint presentations Communication: Webmail / eClass		
COMPULSORY ATTENDANCE	NO	MAXIMUM NUMBER OF ABSENCES:	
TEACHING ORGANIZATION	Activity		Semester Workload (hours)
	Lectures		39
	Study		59
	Examination		2
	Course total		100
EVALUATION	Type	Format	Weighting
	Final written exam	Short Answer Questions	100%

5. RECOMMENDED BIBLIOGRAPHY

Core textbooks (available through the Eudoxus service)
Williams M. 2013. Προβλήματα της γνώσης. Μια κριτική εισαγωγή στη γνωσιολογία, Αθήνα: Liberal Books Cottingham J. 2003. Φιλοσοφία της επιστήμης. Α': Οι ορθολογιστές, Αθήνα: Πολύτροπον Woolhouse R. S. 2003. Φιλοσοφία της επιστήμης. Β': Οι εμπειριστές, Αθήνα: Πολύτροπον
Other books / Notes
Guyer Paul 2013. Καντ, μτφρ. Γ. Μαραγκός, Αθήνα: Gutenberg Φαράκλας Γ. 2000. Γνωσιοθεωρία και μέθοδος στον Έγελ, Αθήνα: Βιβλιοπωλείον της «Εστίας» Ρουσόπουλος Γ. 2017. Γνωσιολογία. Φιλοσοφία, γνώση και επιστήμη, Αθήνα: Παπαζήση Σέλλαρς Γ. 2005. Ο εμπειρισμός και η φιλοσοφία του νου, μτφρ. Χρ. Μαρσέλλος, Αθήνα: Βιβλιοπωλείον της «Εστίας» Μακντάουελ Τζ. 2013. Ο νους και ο κόσμος, μτφρ. Θ. Σαμαρτζής, Ηράκλειο: Πανεπιστημιακές Εκδόσεις Κρήτης
Scientific journals
Scientific articles
Other
Lecture presentations (eClass)