

COURSE OUTLINE

1. OVERVIEW

FACULTY	FACULTY OF HUMANITIES AND SOCIAL SCIENCES		
SECTION	DEPARTMENT OF PRIMARY EDUCATION		
LEVEL OF STUDY	UNDERGRADUATE		
COURSE TITLE			
Introduction to Philosophy			
COURSE CODE	ΦΣ0201	SEMESTER	2
HOURS per WEEK	3	ECTS	4
COURSE CATEGORY	Compulsory	COURSE TYPE	General background
LANGUAGE OF INSTRUCTION AND EXAMINATIONS	Modern Greek	PREREQUISITES	
OFFERED TO ERASMUS	NO	ECLASS PAGE	https://eclass.uth.gr/courses/PRE_U_325/

2. LEARNING OUTCOMES

Learning Outcomes
The course aims to familiarize students with fundamental problems in philosophy from antiquity to the present, with particular emphasis on the ancient and modern philosophical traditions. Upon successful completion of the course, students will be able to: - reconstruct the major stages in the history of philosophy; - distinguish between and identify the subject matter of philosophical disciplines such as ontology, epistemology, and ethics; - identify the principal ontological and epistemological issues addressed by philosophers such as Plato, Aristotle, Descartes, and Kant; - understand and define basic philosophical concepts and categories; - situate a philosophical position encountered in their reading or in public discourse within one of the major philosophical traditions and identify its principal sources; - respond to basic philosophical questions that may arise in the context of a course.
General Competencies
Critical and self-critical thinking Reflective thinking Analysis of complex arguments into their fundamental premises Synthetic thinking Identification of the essential element of an argument

3. CONTENT

The course focuses on the problems of epistemology, metaphysics, and ethics. It is organized primarily on a historical-philosophical rather than a systematic basis. Philosophical problems are approached through the study of different philosophical traditions in the history of philosophy, with particular emphasis on the work of major thinkers whose contributions have been especially influential in shaping and developing philosophical thought. The course aims to introduce students with no specialized background in philosophy to the major historical phases of philosophical thought, to familiarize them with a number of fundamental philosophical concepts and problems, and to lay the foundations for the development of their capacity for reflection and critical thinking.
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4. TEACHING AND LEARNING METHODS - ASSESSMENT

TEACHING MODE	In person		
USE OF ICT	Teaching and learning: Slide show Communication: Webmail / eClass		
COMPULSORY ATTENDANCE	NO	MAXIMUM NUMBER OF ABSENCES:	

TEACHING ORGANIZATION	Activity		Semester Workload (hours)
	Lectures		39
	Study		52
	Examination		2
	Course total		93
EVALUATION	Type	Format	Weighting
	Final written exam	Short Answer Questions	100%

5. RECOMMENDED BIBLIOGRAPHY

Core textbooks (available through the <i>Eudoxus</i> service)
Αυγελής Ν. 2019. <i>Εισαγωγή στη φιλοσοφία</i> , Θεσσαλονίκη: Σταμούλη. Kenny A. (επιμ.) 2005. <i>Ιστορία της δυτικής φιλοσοφίας</i> , Αθήνα: Νεφέλη.
Other books / Notes
Scientific journals
Scientific articles
Other
Lectures presentation (eclass)