

COURSE OUTLINE

1. OVERVIEW

FACULTY	FACULTY OF HUMANITIES AND SOCIAL SCIENCES		
SECTION	DEPARTMENT OF PRIMARY EDUCATION		
LEVEL OF STUDY	UNDERGRADUATE		
COURSE TITLE			
Sociology of Education seeks			
COURSE CODE	KN1102	SEMESTER	3
HOURS per WEEK	4	ECTS	6
COURSE CATEGORY	Compulsory	COURSE TYPE	General background
LANGUAGE OF INSTRUCTION AND EXAMINATIONS	Modern Greek	PREREQUISITES	
OFFERED TO ERASMUS	YES	ECLASS PAGE	https://eclass.uth.gr/courses/PRE_U_198/

2. LEARNING OUTCOMES

Learning Outcomes
<p>Upon successful completion of the course, students are expected to:</p> <p>Acquire knowledge and understand issues in the field of sociology of education.</p> <p>Be able to use the knowledge and understanding they have acquired in their future profession as primary school teachers.</p> <p>Cultivate skills in a sociological approach to their future teaching role.</p> <p>Develop the knowledge acquisition skills they need to continue in further studies with a high degree of autonomy.</p>
General Competencies
<p>Data and information search, analysis and synthesis, using IT as needed</p> <p>Decision-making</p> <p>Autonomous work</p> <p>Teamwork</p> <p>Work in international contexts</p> <p>Production of novel scientific ideas</p> <p>Respect for diversity and multiculturalism</p> <p>Respect for natural environment</p> <p>Demonstration of social, professional and moral responsibility and sensitivity to gender issues</p> <p>Critical and self-critical thinking</p> <p>Advancement of free, creative and inductive thinking</p> <p>Literature search</p>

3. CONTENT

<p>Sociology of Education seeks to engage participants in the exploration of older and more recent theories, ideas and research in Sociology of Education, and to lead them to the exploration and analysis of the broader political, social and cultural contexts of pedagogical practice and educational policy today. The course seeks to encourage participants to think critically and reflectively about their future role in education using the sociological concepts and approaches they will learn. The course material is taught divided into meetings (lectures). This distribution is indicative and is finalized in practice, depending on the requirements and needs that arise from these meetings.</p> <p>In more detail, the topics of the meetings are as follows:</p> <p>Classical Sociology of Education- Introduction to Sociology and Sociology of Education:</p> <p>Macro-Theoretical Approaches: Durkheim and Parsons</p> <p>Marxism</p> <p>Theories of Reproduction</p>

<p>Micro-Theoretical Approaches: Interpretive Approaches and Critical Pedagogy</p> <p>Social Class</p> <p>Identity Politics – race, ethnicity, gender, sexuality, religion</p> <p>Social Cohesion and Social Justice</p> <p>Contemporary Issues in the Sociology of Education:</p> <p>Foucault and Education</p> <p>Sociology of Politics</p> <p>Education, Globalization, Economy</p> <p>Educators, Family, Public/Private Networks in Education</p> <p>New Technologies and Education, Social Networks, Public Pedagogy</p>

4. TEACHING AND LEARNING METHODS - ASSESSMENT

TEACHING MODE	In person			
USE OF ICT	Teaching and learning: Slide show Laboratory Training: Communication: Webmail / eClass			
COMPULSORY ATTENDANCE	NO	MAXIMUM NUMBER OF ABSENCES:		
TEACHING ORGANIZATION	Activity		Semester Workload (hours)	
	Lectures		52	
	Literature study & analysis		20	
	Implementation of a study (project)		20	
	Essay writing		20	
	Study		30	
	Examination		2	
	Course total		144	
EVALUATION	Type		Format	Weighting
	Final written exam		Multiple Choice Questions Open-Ended Questions	70%
	Intermediate written examination (mid-term)		Short Answer Questions	30%
Description of other evaluation method / Evaluation criteria:				

5. RECOMMENDED BIBLIOGRAPHY

<p>Core textbooks (available through the Eudoxus service)</p> <p>Ball, S. J. (2021) Foucault, Εξουσία και Εκπαίδευση, Επιστημονική Επιμέλεια Κολοκυθά, Μ., Μετάφραση: Βασιλάκη, Ρ., Gutenberg, Αθήνα ISBN: 978-960-01-2252-7</p> <p>Bernstein, B. [1989,1991](2000) Παιδαγωγικοί Κώδικες και Κοινωνικός Έλεγχος, (εισαγωγή - μετάφραση Ι. Σολομών), Αθήνα: Αλεξάνδρεια.</p> <p>Blackledge, D. και Hunt, B. (2000) Κοινωνιολογία της Εκπαίδευσης. Αθήνα: Μεταίχμιο.</p> <p>Συλλογικό έργο (2017) Κοινωνιολογία της εκπαίδευσης : Εισαγωγή σε βασικές έννοιες και θεματικές / Συλλογικό έργο, Θεόδωρος Θάνος, Ιωάννης Καμαριανός, Αργύρης Κυρίδης, Μαρία Παυλή - Κορρέ, Χρήστος Τουρτούρας. - Αθήνα : Gutenberg - Γιώργος & Κώστας Δαρδανός</p>
<p>Other books / Notes</p> <p>Lectures' PPTs</p> <p>Bourdieu, P. (2007) Η ανδρική κυριαρχία, Αθήνα, Πατάκης</p> <p>Νόβα-Καλτσούνη, Χ. (2010) Κοινωνιολογία της Εκπαίδευσης, Gutenberg</p> <p>Τσαούσης, Δ. (1984) Χρηστικό λεξικό κοινωνιολογίας, Αθήνα, Gutenberg</p> <p>Φραγκουδακη, Α. (1985) Κοινωνιολογία της Εκπαίδευσης, Παπαζήσης</p> <p>Ballantine, J.H. (2015) Κοινωνιολογία της εκπαίδευσης : μια συστηματική ανάλυση; επιμέλεια μετάφρασης Διονύσης Γουβιάς, Θεσσαλονίκη : Επίκεντρο,</p> <p>Giddens, A. (2009) Κοινωνιολογία, Αθήνα: Gutenberg</p> <p>Hughes, M. and Kroehler, C. J. (2014) Κοινωνιολογία – Οι βασικές έννοιες, Αθήνα: Κριτική Α.Ε.</p>

Scientific journals
Scientific articles
Other