

COURSE OUTLINE

1. OVERVIEW

FACULTY	FACULTY OF HUMANITIES AND SOCIAL SCIENCES		
SECTION	DEPARTMENT OF PRIMARY EDUCATION		
LEVEL OF STUDY	UNDERGRADUATE		
COURSE TITLE			
Contemporary Topics in Developmental Psychology			
COURSE CODE	ΨX1301	SEMESTER	6, 8
HOURS per WEEK	3	ECTS	4
COURSE CATEGORY	Elective	COURSE TYPE	Scientific area
LANGUAGE OF INSTRUCTION AND EXAMINATIONS	Modern Greek / English	PREREQUISITES	-
OFFERED TO ERASMUS	YES	ECLASS PAGE	https://eclass.uth.gr/courses/PRE_U_126/

2. LEARNING OUTCOMES

Learning Outcomes
Upon successful completion of the course, students are expected to: - Define the concept of social construction in the context of developmental psychology - Give examples of psychological constructs that can be seen as social constructs - Recognise the role of society, culture and history in research in developmental psychology - Explain the implications of social constructionism for the definition of development, the distinction of developmental periods and the topics investigated in developmental psychology - Critically interpret, in the light of the principles of social constructionism, the findings of scientific articles in the field of developmental psychology - Discuss the impact of the principles of social constructionism on our daily lives - Compare different theoretical approaches to understanding development - Critically evaluate the ethical and social aspects of research in developmental psychology - Prepare and deliver an effective presentation
General Competencies
Data and information search, analysis and synthesis, using IT as needed Decision-making Autonomous work Teamwork Respect for difference and multiculturality Demonstration of social, professional and moral responsibility and sensitivity to gender issues Critical and self-critical thinking Advancement of free, creative and inductive thinking

3. CONTENT

The course begins with an introduction to the concept of social construction and its implications for research in developmental psychology. The exact content of the remaining lectures of the course is co-developed by the instructor and the students who choose to follow the course. Indicative topics include the impact of digital media on human development, the formation of interpersonal relationships on social media, and issues related to sexualities and gender identities, as they are expressed in the contemporary social and cultural context

4. TEACHING AND LEARNING METHODS - ASSESSMENT

TEACHING MODE	In person		
USE OF ICT	Teaching and learning: Slide show Communication: Webmail / eClass / MStems		
COMPULSORY ATTENDANCE	YES	MAXIMUM NUMBER OF ABSENCES:	3

TEACHING ORGANIZATION	Activity		Semester Workload (hours)
	Lectures		39
	Essay writing		30
	Study		28
	Examination		3
	Course total		100
EVALUATION	Type	Format	Weighting
	Final oral examination		50%
	Written assignment / report / performance / dossier		50%
	Description of other evaluation method / Evaluation criteria:		
	The format and type of questions for the final examination is discussed with the students during the semester. In the course of the semester, each student is asked to present a scientific article to the class and to moderate a discussion on it. Participation in the final exam requires successful completion of this presentation. For the final grade, participation in the discussions during the lectures will also be taken into account.		

5. RECOMMENDED BIBLIOGRAPHY

Textbooks (Eudoxus)
Braun, V. & Clarke, V. (2025). Θεματική ανάλυση. Προπομπός.
Bigner, J.J. & Gerhardt, C. (2020). Σχέσεις γονέα-παιδιού. ΠΕΔΙΟ.
Other Books & Notes
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Scientific Journals
-
Scientific Articles
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Other
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