

COURSE OUTLINE

1. OVERVIEW

FACULTY	FACULTY OF HUMANITIES AND SOCIAL SCIENCES		
SECTION	DEPARTMENT OF PRIMARY EDUCATION		
LEVEL OF STUDY	UNDERGRADUATE		
COURSE TITLE			
Foundations of Education Sciences			
COURSE CODE	ΠΕ0101	SEMESTER	1
HOURS per WEEK	3	ECTS	4
COURSE CATEGORY	Compulsory	COURSE TYPE	General background
LANGUAGE OF INSTRUCTION AND EXAMINATIONS	Modern Greek	PREREQUISITES	-
OFFERED TO ERASMUS	NO	ECLASS PAGE	https://eclass.uth.gr/courses/PRE_U_160/

2. LEARNING OUTCOMES

Learning Outcomes
Upon successful completion of the course, students are expected to: Demonstrate a comprehensive understanding of Education Sciences as a distinct and autonomous academic discipline. Critically engage with key epistemological debates within the field of Education Sciences. Identify, compare, and analyze varying conceptualizations of fundamental constructs, including 'education,' 'learning,' 'socialization,' and 'pedagogical relationship.' Apply core theoretical concepts of Education Sciences in a rigorous and analytical manner. Critically examine the social functions of the school within diverse educational and sociocultural contexts. Analyze the significance of the pedagogical relationship as a foundational element of the educational process. Evaluate the role of the teacher in fostering inclusivity within contemporary educational settings. Develop a nuanced understanding of the evolving characteristics of childhood in contemporary society and their implications for formal education. Attain familiarity with fundamental research methodologies in the field of Education Sciences and their application in empirical inquiry
General Competencies
Data and information search, analysis and synthesis, using IT as needed Teamwork Respect for diversity and multiculturalism Demonstration of social, professional and moral responsibility and sensitivity to gender issues Critical and self-critical thinking Advancement of free, creative and inductive thinking

3. CONTENT

The historical emergence of Education Sciences as a distinct academic discipline and key milestones in their development. The significance of the distinction between the "natural sciences" and the "human sciences" in shaping the epistemological foundation and identity of Education Sciences. The relationship between Theory and Practice as a field of epistemological contestation. Hermeneutic Pedagogy. Empirical Pedagogy. Critical Pedagogy. The concept of education: A comparative study from the perspectives of Hermeneutic, Empirical, and Critical Pedagogy.

The concept of the Pedagogical Relationship—Conceptualization and practical implications from the perspectives of Hermeneutic and Critical Pedagogy.

The Pedagogical Relationship from the perspective of Flitner's theory of education.

Critical Pedagogy in practice: Perspectives and proposals of Klafki's Critical-Constructive Pedagogy.

The concept of socialization—Conceptualizations in the works of Mead, Parsons, and Bourdieu.

The concept of learning—Fundamental theoretical perspectives (Behaviorism, Cognitive Psychology, Constructivism).

The concepts of Didactics and Teaching.

The fundamental social functions of the school—A critical approach.

Contemporary social developments and characteristics of childhood.

The characteristics of childhood as prerequisites for teaching and learning in school.

4. TEACHING AND LEARNING METHODS - ASSESSMENT

TEACHING MODE	In person		
USE OF ICT	Use of ICT in teaching, use of the asynchronous education platform for distance education and communication with students, as well as communication with them via email		
COMPULSORY ATTENDANCE	NO	MAXIMUM NUMBER OF ABSENCES:	
TEACHING ORGANIZATION	Activity		Semester Workload (hours)
	Lectures		39
	Literature study & analysis		18
	Essay writing		10
	Study		33
	Course total		100
EVALUATION	Type	Format	Weighting
	Final written exam	Multiple Choice Questions	100%
		Short Answer Questions	

5. RECOMMENDED BIBLIOGRAPHY

Core textbooks (available through the Eudoxus service)
Ματσαγγούρας, Η. (2009). Εισαγωγή στις Επιστήμες της Παιδαγωγικής. Αθήνα: Gutenberg.
Flitner, A. (1998). Αυταρχική ή Φιλελεύθερη Αγωγή. Αθήνα: Gutenberg.
Other books / Notes
Kron, F. (2012). Βασικές Γνώσεις Παιδαγωγικής Επιστήμης. Αθήνα: ΙΩΝ
Mialaret, G. (2002). Εισαγωγή στις Επιστήμες της Αγωγής. Αθήνα: Gutenberg.
Ανδρούσου, Α. & Τσάφος, Β. (Επιμ.) (2020). Επιστήμες της Εκπαίδευσης. Αθήνα: Gutenberg.
Scientific journals
Scientific articles
Other