

COURSE OUTLINE

1. GENERAL

FACULTY	FACULTY OF HUMANITIES AND SOCIAL SCIENCES		
SECTION	DEPARTMENT OF PRIMARY EDUCATION		
LEVEL OF STUDY	UNDERGRADUATE		
COURSE TITLE			
Academic Literacy Skills			
COURSE CODE	ΓΛ0108	SEMESTER	1
HOURS per WEEK	3	ECTS	4
COURSE CATEGORY	Compulsory	COURSE TYPE	Skills development
LANGUAGE OF INSTRUCTION & ASSESSMENT	Modern Greek	PREREQUISITES	N/A
OFFERED TO ERASMUS+	NO	ECLASS PAGE	https://eclass.uth.gr/courses/PRE_U_xxx/

2. LEARNING OUTCOMES

Learning Outcomes
Upon successful completion of the unit, students are expected to: - have an awareness and mastery of the literacy practices followed in the wider academic community, as they pertain to ethical issues, bibliography management, evaluation etc. - distinguish and understand the text genres with which they will engage as part of their academic roles, including the macrostructure and lexicogrammar of these texts - identify the parameters that contribute to the effectiveness of academic discourse and evaluate the appearance of these parameters in the texts they are required to manage - produce effective oral and written texts required within their university role.
General Competencies
Data and information search, analysis and synthesis, using IT as needed Adaptability to new situations Decision-making Autonomous work Teamwork Project design and management Respect for difference and multiculturality Demonstration of social, professional and moral responsibility and sensitivity to gender issues Critical and self-critical thinking Advancement of free, creative and inductive thinking

3. CONTENT

In the first semester: - Familiarisation with the academic context - Note-taking - First contact with academic discourse - Studying academic texts - Factual, interpretative and critical engagement with texts - Synthesis of information In the third semester: - Structure of a scientific text - Abstract and introduction
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Bibliographical review
Methodology
Findings
Conclusions and discussion

4. TEACHING AND LEARNING METHODS - ASSESSMENT

HOW TO TEACH	In person		
USE OF ICT	Teaching and learning: Presentations, online tools Communication: Webmail / eClass / MStems		
COMPULSORY ATTENDANCE	NO	MAXIMUM NUMBER OF ABSENCES:	
TEACHING ORGANIZATION	Activity		Semester Workload (hours)
	Lectures		3
	Tutorial		36
	Literature study & analysis		20
	Implementation of a study (project)		21
	Essay writing		10
	Study		8
	Examination		2
	Course total		100
EVALUATION	Type	Format	Weighting
	Final written exam	Multiple Choice Questions Short Answer Questions Open-Ended Questions Essay Development	25%
	Intermediate written examination (mid-term)	Multiple Choice Questions Short Answer Questions Open-Ended Questions Essay Development	50%
	Written assignment / report / performance / dossier	portfolio	25%
	Description of other evaluation method / Evaluation criteria: Ongoing formative assessment / Summative assessment		

5. RECOMMENDED BIBLIOGRAPHY

Core textbooks (available through the Eudoxus service)
Baynham, M. (2002). <i>Πρακτικές γραμματισμού</i> (Μτφρ. Μ. Αραποπούλου). Μεταίχμιο.
Κουτσουλέλου-Μίχου, Στ. (2009). <i>Ώψεις του ακαδημαϊκού λόγου</i> . Gutenberg.
Other Books & Notes
Χριστίδης, Φ.-Α. (επιμ.) (2001). Εγκυκλοπαιδικός οδηγός για τη Γλώσσα. Κέντρο Ελληνικής Γλώσσας Studynotes as available in eClass.
Scientific journals
Μελέτες για την ελληνική γλώσσα Γλωσσολογία
Scientific Articles
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Other
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