COURSE OUTLINE

1. GENERAL

FACULTY	FACULTY OF HUMANITIES AND SOCIAL SCIENCES
SECTION	DEPARTMENT OF PRIMARY EDUCATION
LEVEL OF STUDY	UNDERGRADUATE

COURSE TITLE			
School Teaching Practice I			
COURSE CODE	ΣΠ0501	**SEMESTER**	5
HOURES per WEEK	3	**ECTS**	10
COURSE CATEGORY	Compulsory	**COURSE TYPE**	Scientific area/ skills development
LANGUAGE OF INSTRUCTION AND EXAMINATIONS	Modern Greek	**PREREQUISITES**	
OFFERED TO ERASMUS	NO	**ECLASS PAGE**	https://eclass.uth.gr/courses/PRE_U_234/

2. LEARNING OUTCOMES

Learning Outcomes
Upon successful completion of the course, students are expected to:

Utilize theoretical knowledge from the fields of psychology, pedagogy, and didactics to design systematic observations at the school and classroom levels.

Systematically collect observation data on the organization of a school's culture and the pedagogical-didactic environment of the classroom.

Interpret and evaluate, in a theoretically substantiated manner, findings from observations concerning the outcomes of pedagogical and didactic practices in primary schools.

Identify which teaching practices and classroom management strategies promote and which hinder the learning process and the social inclusion within the school environment.

Recognize the role and significance of the pedagogical relationship in the academic success of all students.

Develop the ability to critically approach and analyze the entirety of the practices implemented in a school unit.

Recognize reflective capacity as an essential part of a teacher's role.

General Competencies

Data and information search, analysis and synthesis, using IT as needed

Adaptability to new situations

Decision-making

Autonomous work

Teamwork

Respect for diversity and multiculturalism

Demonstration of social, professional and moral responsibility and sensitivity to gender issues

Critical and self-critical thinking

3. CONTENT

Pedagogical and teaching practices within the framework of educational policy.

Systematic observation in the school: The "why" and the "how."

Examples of pedagogical ethnography in literature.

Systematic observation in a school unit: Documenting the diverse conditions of socialization and learning (student population composition, spatial data, material resources, organization, and availability of structures).

Organization of space in the school: Practices of inclusion and discrimination in the schoolyard and classroom.

The importance of the National Curriculum Frameworks for organizing teaching.

Teaching as performative practice: Observing the structuring of the "object."

	Teaching and equality of learning opportunities - Characteristics of inclusive teaching. The pedagogical relationship as a relationship of recognition.

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Teaching as a performative practice of pedagogical relationship: The inclusive character of teaching.

Assessment practices in the classroom.

Opportunities for the development of an inclusive school culture: Intercultural and environmental programs.

The role of educational leadership in shaping school culture.

4. TEACHING AND LEARNING METHODS - ASSESSMENT

HOW TO TEACH	In person		
USE OF ICT	Teaching and learning: Use of digital resources and teaching aids. Use of Eclass platform for uploading materials and communicating with students, Communication: Webmail / Eclass / MSteams.		
COMPULSORY ATTENDANCE	YES	MAXIMUM NUMBER OF ABSENCES:	3

	Activity	Semester Workload (hours)
TEACHING ORGANIZATION	Lectures	39
	Practical Training	30
	Literature study & analysis	40
	Essay writing	100
	Study	41
	Total Course	**250**

	Type	Format	Weighting
EVALUATION	Portfolio		100%
	Description of other evaluation method / Evaluation criteria:		

5. RECOMMENDED BIBLIOGRAPHY

Core Textbooks (Eudoxus)
Govaris, Chr. (Ed.) (2013). *Teaching and learning in the intercultural school.* Gutenberg (in Greek)
Duncker, L. (2011). *Theory of Primary Education.* Epikentro (in Greek)
Other Books & Notes
Avgitidou, S., Tzekaki, M., & Tsafos, V. (Eds.) (2016). *Prospective teachers observe, intervene, and reflect*. Gutenberg (in Greek)
Papadopoulou, V. (2015). *Observation of teaching: Theoretical framework and applications*. Kyriakidis (in Greek)
Pigiaki, P. (2004). *Ethnography: Studying the human dimension in social and pedagogical research*. Grigoris (in Greek)
Pigiaki, P. (1999). Preparation, planning, and evaluation of reaching. Grigoris (in Greek)
The course presentations (e-class platform).
Scientific journals
Scientific articles
Other