

So1318COURSE OUTLINE

1. OVERVIEW

FACULTY	FACULTY OF HUMANITIES AND SOCIAL SCIENCES		
SECTION	DEPARTMENT OF PRIMARY EDUCATION		
LEVEL OF STUDY	UNDERGRADUATE		
COURSE TITLE			
Education, society and social justice			
COURSE CODE	KN1318	SEMESTER	5, 7
HOURS per WEEK	2	ECTS	4
COURSE CATEGORY	Elective	COURSE TYPE	Scientific area
LANGUAGE OF INSTRUCTION AND EXAMINATIONS	Modern Greek	PREREQUISITES	-
OFFERED TO ERASMUS	YES	ECLASS PAGE	https://eclass.uth.gr/courses/PRE_U_197/

2. LEARNING OUTCOMES

Learning Outcomes
Upon successful completion of the course, students are expected to: To have understood basic theories of sociological analysis regarding education To have understood the basic concepts for the construction and analysis of identities To have understood the relationship between economy, globalization and education To know the sociological concepts of analysis for education To know the sociological problematic for education To know the theoretical framework for analyzing the discourse of educational policy and educational developments To be able to recognize the difference between social cohesion and social justice To be able to critically analyze contemporary issues of education and educational policy
General Competencies
Data and information search, analysis and synthesis, using IT as needed Adaptability to new situations Decision-making Autonomous work Teamwork Work in international contexts Work in interdisciplinary contexts Project design and management Respect for diversity and multiculturalism Respect for natural environment Demonstration of social, professional and moral responsibility and sensitivity to gender issues Critical and self-critical thinking Advancement of free, creative and inductive thinking

3. CONTENT

The content aims to familiarize students with contemporary issues that are part of the field of Sociology of Education. Specifically, the topics of the course are: Globalization and education (international and supranational organizations) European Education Policy Education Policy of the European Union Social cohesion
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European education and training
Power/knowledge and discourse in education
Neoliberalism, commercialisation and education
Governance and education
Public Pedagogy
Education and social movements
Disaster education
Education and divergence

4. TEACHING AND LEARNING METHODS - ASSESSMENT

TEACHING MODE	In person		
USE OF ICT	Teaching and learning: Slide show Laboratory Training: Communication: Webmail / eClass		
COMPULSORY ATTENDANCE	NO	MAXIMUM NUMBER OF ABSENCES:	
TEACHING ORGANIZATION	Activity		Semester Workload (hours)
	Lectures		26
	Literature study & analysis		10
	Implementation of a study (project)		20
	Study		30
	Examination		2
	Course total		88
EVALUATION			
	Type	Format	Weighting
	Final written exam	Multiple Choice Questions Open-Ended Questions Essay Development	100%
Description of other evaluation method / Evaluation criteria:			

5. RECOMMENDED BIBLIOGRAPHY

Core textbooks (available through the Eudoxus service)
Γουβιάς, Δ. (2023) Επίκαιρα Θέματα Εκπαιδευτικής Πολιτικής, Gutenberg
Φουκώ, Μ. (1978). Ιστορία της Σεξουαλικότητας. Τόμος Α, ΡΑΠΠΑ
Ritzer, G. και Steppnisky, J. (2020). Σύγχρονη Κοινωνιολογική Θεωρία. 2η Έκδοση. Επιμέλεια: Μαγδαληνή Κολοκυθά. Μετάφραση: Γιώργος Χρηστίδης και Μυρτώ Βρεττού. Αθήνα: Εκδόσεις Κριτική.
Other books / Notes
Lectures' PPTs
Lauder, H., Brown, P., Dillabough, J. A., & Halsey, A. H. (Eds.) (2006). Education, Globalization, and Social Change. Oxford: Oxford University Press.
Handbook of public pedagogy: education and learning beyond schooling / edited by Jennifer A. Sandlin, Brian D. Schultz, Jake Burdick. First published 2010by Routledge
Scientific journals
Scientific articles
Other