COURSE OUTLINE

1. OVERVIEW

FACULTY	FACULTY OF HUMANITIES AND SOCIAL SCIENCES
SECTION	DEPARTMENT OF PRIMARY EDUCATION
LEVEL OF STUDY	UNDERGRADUATE

COURSE TITLE			
Administration of Educational Settings and Organizational Behavior			
COURSE CODE	KN1201	**SEMESTER**	7
HOURS per WEEK	3	**ECTS**	4
COURSE CATEGORY	Elective	**COURSE TYPE**	Scientific area
LANGUAGE OF INSTRUCTION AND EXAMINATIONS	Modern Greek	**PREREQUISITES**	
OFFERED TO ERASMUS	YES	**ECLASS PAGE**	https://eclass.uth.gr/courses/PRE_U_222/

2. LEARNING OUTCOMES

Learning Outcomes
Upon successful completion of the course, students are expected to:

Demonstrated knowledge and understanding of the fundamental theories, principles, and practices of educational organization management, as well as current developments in the field of organizational behavior.

Ability to apply acquired knowledge and demonstrate a professional approach to analyzing and solving problems related to the management of educational units and organizational behavior.

Capacity to collect, analyze, and interpret relevant data to form well-founded judgments on issues concerning educational administration and organizational behavior, considering social, scientific, and ethical parameters.

Effective communication and presentation of information, ideas, problems, and solutions to both specialized and non-specialized audiences regarding educational administration and organizational behavior.

Development of autonomous learning skills and acquisition of new knowledge that facilitate further academic and professional advancement in the field of educational administration.

General Competencies

Decision-making

Teamwork

Respect for diversity and multiculturalism

Demonstration of social, professional and moral responsibility and sensitivity to gender issues

Critical and self-critical thinking

3. CONTENT

Introduction to Educational Administration and Organizational Behavior

The system of organizations

The individual within the organization

Personality and Values

Emotions and Moods

Perception and Decision-Making

Motivation in Organizations

The functioning of teams

Communication in organizations

Leadership in educational settings

Organizational culture

| Conflicts and Negotiations |
| Organizational change |

4. TEACHING AND LEARNING METHODS - ASSESSMENT

TEACHING MODE	In person		
USE OF ICT	Slide show / eClass / videos		
COMPULSORY ATTENDANCE	NO	MAXIMUM NUMBER OF ABSENCES:	

TEACHING ORGANIZATION	*Activity*	*Semester Workload (hours)*
	Lectures	39
	Literature study & analysis	30
	Examination	31
	Course total	*100*

EVALUATION	*Type*	*Format*	*Weighting*
	Final written exam	Short Answer Questions Open-Ended Questions	100%
	Description of other evaluation method / Evaluation criteria:		

5. RECOMMENDED BIBLIOGRAPHY

Core textbooks (available through the *Eudoxus* service)

Robbins, S. P., & Judge, T. A. (2018). Οργανωσιακή Συμπεριφορά (16η έκδ.). Εκδόσεις Κριτική.

Χυτήρης, Λ. (2013). Οργανωσιακή Συμπεριφορά: Η ανθρώπινη συμπεριφορά σε οργανισμούς και επιχειρήσεις. Εκδόσεις Interbooks.

Other books / Notes

Κάτου, Α. (2021). Οργανωσιακή Συμπεριφορά. Εκδόσεις Κριτική.

Νικολάου, Α. και Βακόλας, Β. (2012). Οργανωσιακή Ψυχολογία και Συμπεριφορά (2η έκδοση). Εκδόσεις Rossili.

Greenberg, J. & Baron, R. (2013). *Οργανωσιακή Ψυχολογία και Συμπεριφορά*. Εκδόσεις Gutenberg.

Scientific journals

Academy of Management Journal

Journal of Organizational Behavior

Organizational Behavior and Human Decision Processes

Personnel Psychology

Journal of Vocational Behavior

Leadership Quarterly

Scientific articles

Dufour, Y., & Steane, P. (2022). The impact of organizational culture on innovative work behavior: A multi-level analysis. Journal of Organizational Behavior, 43(1), 75-91. https://doi.org/10.1002/job.2585

Kurtessis, J. N., Eisenberger, R., Ford, M. T., Buffardi, L. C., Stewart, K. A., & Adis, C. S. (2017). Perceived organizational support: A meta-analytic evaluation of organizational support theory. Journal of Management, 43(6), 1854-1884. https://doi.org/10.1177/0149206315575554

Matta, F. K., Scott, B. A., Koopman, J., & Conlon, D. E. (2015). Does seeing "eye to eye" affect work engagement and organizational citizenship behavior? A role theory perspective on LMX agreement. Academy of Management Journal, 58(6), 1686-1708. https://doi.org/10.5465/amj.2014.0106

Sherf, E. N., Venkataramani, V., & Gajendran, R. S. (2019). Too busy to be fair? The effect of busyness on leaders' justice enactment. Academy of Management Journal, 62(3), 619-642. https://doi.org/10.5465/amj.2017.0398

Ployhart, R. E., Nyberg, A. J., Reilly, G., & Maltarich, M. A. (2014). Human capital is dead; long live human capital resources! Journal of Management, 40(2), 371-398. https://doi.org/10.1177/0149206313512152

Leroy, H., Anseel, F., Gardner, W. L., & Sels, L. (2015). Authentic leadership, authentic followership, basic need satisfaction, and work role performance: A cross-level study. Journal of Management, 41(6), 1677-1697. https://doi.org/10.1177/0149206312457822

Zhang, J., Akhtar, M. N., Bal, P. M., Zhang, Y., & Talat, U. (2018). How do high-performance work systems affect individual outcomes: A multilevel perspective. Frontiers in Psychology, 9, 586. https://doi.org/10.3389/fpsyg.2018.00586

Schreurs, B. H., Nikolova, I., & Van Riel, A. (2021). The role of job crafting in organizational socialization: A moderated mediation model. Human Resource Management, 60(2), 307-321. https://doi.org/10.1002/hrm.22027

Margaryan, A., Littlejohn, A., & Stanton, N. A. (2016). Research and development agenda for learning in the workplace. British Journal of Educational Technology, 47(3), 486-498. https://doi.org/10.1111/bjet.12374

Salas, E., Tannenbaum, S. I., Kraiger, K., & Smith-Jentsch, K. A. (2012). The science of training and development in organizations: What matters in practice. Psychological Science in the Public Interest, 13(2), 74-101. https://doi.org/10.1177/1529100612436661

Other