COURSE OUTLINE

1. OVERVIEW

FACULTY	FACULTY OF HUMANITIES AND SOCIAL SCIENCES					
SECTION	DEPARTMENT OF PRIMARY EDUCATION					
LEVEL OF STUDY	UNDERGRADUATE					
COURSE TITLE						
Experimental Teaching of Physical Sciences						
COURSE CODE	ФЕ0302	SEMESTER	5, 7			
HOURS per WEEK	3	ECTS	4			
COURSE CATEGORY	Elective	COURSE TYPE	Scientific area			
LANGUAGE OF INSTRUCTION AND EXAMINATIONS	Modern Greek	PREREQUISITES				
OFFERED TO ERASMUS	NO	ECLASS PAGE	https://eclass.uth.gr/courses/PRE_U_225/			

2. LEARNING OUTCOMES

Learning Outcomes

Upon successful completion of the course, students are expected to:

conceptualize Physical Sciences basic concepts through inquiry

identify, describe and apply a groupwork experimental approach in science teaching for primary school

select and use of instruments and devices to the science laboratory

comply with basic safety rules of a science laboratory

design and construct simple instruments and apparatus for the purposes of primary school level experimental activities

General Competencies

Data and information search, analysis and synthesis, using IT as needed

Teamwork

Critical and self-critical thinking

Advancement of free, creative and inductive thinking

Time management

3. CONTENT

The experiment as a method of inquiry.

The advancement of experimentation skills.

Nature of Light and Geometric Optics.

Matter, substances and materials.

Force, deformation and motion.

Energy.

Electromagnetism.

Fluids.

4. TEACHING AND LEARNING METHODS - ASSESSMENT

TEACHING MODE	In person		
USE OF ICT	Communication: Webmail, eClass		
COMPULSORY ATTENDANCE	YES	MAXIMUM NUMBER OF ABSENCES:	2
TEACHING ORGANIZATION	Activity		Semester Workload (hours)
TEACHING ORGANIZATION	Laboratory exercise		39
	Essay writing		52

	Course total		91		
EVALUATION	Туре	Format	Weighting		
	Lab reports		100%		
	Evaluation method:				
	12 weekly lab reports writing. The first 4 have formative assessment role. The last 8 are				
	counted in the grading.				

5. RECOMMENDED BIBLIOGRAPHY

Textbooks (Eudoxus)			
Αρναουτάκης Ι., Καρανίκας Γ., Καραπαναγιώτης Β. (2005) Πειράματα φυσικής, Αθήνα, Εκδόσεις Γρηγόρη			
Harlen Wynne, Elstgeest Jos (2005). Unesco. Διδασκαλία και μάθηση των φυσικών επιστημών στην πρωτοβάθμια εκπαίδευση. Γ. ΔΑΡΔΑΝΟΣ - Κ. ΔΑΡΔΑΝΟΣ Ο.Ε.			
Other Books & Notes			
Laboratory guide and notes published in eclass.			
Hewitt, P.G. (2004). Οι έννοιες της Φυσικής. Ηράκλειο : Πανεπιστημιακές εκδόσεις Κρήτης			
Scientific Journals			
Scientific Articles			
Other			