

COURSE OUTLINE

1. OVERVIEW

FACULTY	FACULTY OF HUMANITIES AND SOCIAL SCIENCES		
SECTION	DEPARTMENT OF PRIMARY EDUCATION		
LEVEL OF STUDY	UNDERGRADUATE		
COURSE TITLE			
Developmental Psychopathology			
COURSE CODE	ΨX1305	SEMESTER	5, 7
HOURS per WEEK	3	ECTS	4
COURSE CATEGORY	Elective	COURSE TYPE	General background
LANGUAGE OF INSTRUCTION AND EXAMINATIONS	Modern Greek	PREREQUISITES	-
OFFERED TO ERASMUS	YES	ECLASS PAGE	https://eclass.uth.gr/courses/PRE_U_261/

2. LEARNING OUTCOMES

Learning Outcomes
<p>Upon successful completion of the course, students are expected to:</p> <ul style="list-style-type: none"> describe and discuss theories of psychopathology. describe and discuss characteristics and etiology of specific mental health and developmental disorders. differentiate between typical and psychopathological behavior. create an atmosphere of cooperation between all students (student with psychopathological behavior and classmates/rest of the class).
General Competencies
<p>Data and information search, analysis and synthesis, using IT as needed</p> <p>Adaptability to new situations</p> <p>Work in interdisciplinary contexts</p> <p>Respect for diversity and multiculturalism</p> <p>Advancement of free, creative and inductive thinking</p>

3. CONTENT

<p>The clinical symptoms, diagnostic criteria, epidemiology, etiology, therapeutic approaches as well as clinical cases of the following mental health topics are presented.</p> <ul style="list-style-type: none"> Depression Anxiety disorders Antisocial behaviour & conduct disorders Attention deficit hyperactivity disorder Autism spectrum disorders Childhood abuse Eating disorders Internet addiction
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4. TEACHING AND LEARNING METHODS - ASSESSMENT

TEACHING MODE	In person		
USE OF ICT	<p>Teaching and learning: Slide show / eclass</p> <p>Communication: Webmail / eClass / MSteams</p>		
COMPULSORY ATTENDANCE	NO	MAXIMUM NUMBER OF ABSENCES:	

TEACHING ORGANIZATION	Activity		Semester Workload (hours)
	Lectures		39
	Literature study & analysis		25
	Study		39
	Examination		3
	Course total		106
EVALUATION			
	Type	Format	Weighting
	Final written exam	Multiple Choice Questions	100%
Description of other evaluation method / Evaluation criteria:			

5. RECOMMENDED BIBLIOGRAPHY

Core textbooks (available through the <i>Eudoxus</i> service)
Wilmhurst, L. (2011). Εξελικτική Ψυχοπαθολογία: Μια αναπτυξιακή προσέγγιση. Αθήνα: Gutenberg.
Wenar C. & Kerig, P. (2010). Εξελικτική ψυχοπαθολογία. Αθήνα: Gutenberg
Other books / Notes
Scientific journals
Scientific articles
Other