

## COURSE OUTLINE

### 1. OVERVIEW

FACULTY	FACULTY OF HUMANITIES AND SOCIAL SCIENCES		
SECTION	DEPARTMENT OF PRIMARY EDUCATION		
LEVEL OF STUDY	UNDERGRADUATE		
COURSE TITLE			
Applications of Psychology in Special Education			
COURSE CODE	ΨX1209	SEMESTER	6, 8
HOURS per WEEK	3	ECTS	4
COURSE CATEGORY	Elective	COURSE TYPE	General background
LANGUAGE OF INSTRUCTION AND EXAMINATIONS	Modern Greek	PREREQUISITES	
OFFERED TO ERASMUS	YES	ECLASS PAGE	<a href="https://eclass.uth.gr/courses/PRE_U_271/">https://eclass.uth.gr/courses/PRE_U_271/</a>

### 2. LEARNING OUTCOMES

<b>Learning Outcomes</b>
<p>Upon successful completion of the course, students are expected to:</p> <ul style="list-style-type: none"> <li>understand basic concepts related to special education</li> <li>recognize and describe the main difficulties faced by students with specific disabilities/special educational needs</li> <li>know current psychological and educational interventions for students with disabilities/special educational needs.</li> </ul>
<b>General Competencies</b>
<p>Data and information search, analysis and synthesis, using IT as needed</p> <p>Adaptability to new situations</p> <p>Decision-making</p> <p>Work in interdisciplinary contexts</p> <p>Respect for diversity and multiculturalism</p> <p>Demonstration of social, professional and moral responsibility and sensitivity to gender issues</p> <p>Advancement of free, creative and inductive thinking</p>

### 3. CONTENT

<p>Approaches to disability</p> <p>Contemporary approaches to Special Education &amp; Education</p> <p>Mental disability</p> <p>Autism spectrum disorders</p> <p>Differentiated instruction and autism</p> <p>Sensory disabilities</p> <p>Gifted &amp; talented students</p> <p>School Counseling for children with special educational needs</p>
---

### 4. TEACHING AND LEARNING METHODS - ASSESSMENT

<b>TEACHING MODE</b>	In person		
<b>USE OF ICT</b>	<p>Teaching and learning: Slide show, videos, eclass</p> <p>Communication: Webmail / eClass / MSteams</p>		
<b>COMPULSORY ATTENDANCE</b>	NO	<b>MAXIMUM NUMBER OF ABSENCES:</b>	
<b>TEACHING ORGANIZATION</b>	<i>Activity</i>		<i>Semester Workload (hours)</i>

	Lectures	39
	Literature study & analysis	30
	Study	30
	Examination	3
	Course total	<b>102</b>
<b>EVALUATION</b>		
	<i>Type</i>	<i>Format</i>
	Final written exam	Short Answer Questions
Description of other evaluation method / Evaluation criteria:		

## 5. RECOMMENDED BIBLIOGRAPHY

<b>Core textbooks (available through the Eudoxus service)</b>
Smith Deutsch, D., Tyler Chowdhuri, N. (Επιμ. Στ. Αντωνίου ). (2019). Εισαγωγή στην ειδική αγωγή και εκπαίδευση. Εκδόσεις Gutenberg.
Heward, W. L. (Επιμ.: Α. Δαβάζογλου, Κ. Κόκκινος, Μτφρ.: Χ. Λυμπεροπούλου). (2011). Παιδιά με ειδικές ανάγκες, Μια εισαγωγή στην ειδική εκπαίδευση. Αθήνα: Τόπος.
<b>Other books / Notes</b>
<b>Scientific journals</b>
<b>Scientific articles</b>
<b>Other</b>