

COURSE OUTLINE

1. OVERVIEW

FACULTY	FACULTY OF HUMANITIES AND SOCIAL SCIENCES		
SECTION	DEPARTMENT OF PRIMARY EDUCATION		
LEVEL OF STUDY	UNDERGRADUATE		
COURSE TITLE			
Learning Difficulties			
COURSE CODE	ΨΧ0705	SEMESTER	5, 7
HOURS per WEEK	3	ECTS	4
COURSE CATEGORY	Compulsory	COURSE TYPE	General background
LANGUAGE OF INSTRUCTION AND EXAMINATIONS	Modern Greek	PREREQUISITES	-
OFFERED TO ERASMUS	YES	ECLASS PAGE	https://eclass.uth.gr/courses/PRE_U_260/

2. LEARNING OUTCOMES

Learning Outcomes
<p>Upon successful completion of the course, students are expected to:</p> <ul style="list-style-type: none"> know the basic theoretical approaches for the conceptualization of learning difficulties. describe and understand the characteristics of specific learning disorders. differentiate specific learning disabilities from other developmental disorders. understand the structure, methodology and means of assessment of specific learning disorders. to compare and evaluate intervention programs for learning difficulties.
General Competencies
<p>Data and information search, analysis and synthesis, using IT as needed</p> <p>Adaptability to new situations</p> <p>Decision-making</p> <p>Work in interdisciplinary contexts</p> <p>Respect for diversity and multiculturalism</p> <p>Critical and self-critical thinking</p>

3. CONTENT

<p>Specific Learning disorders (SLD): definition, epidemiology, description.</p> <p>Etiology of SLD: Psychosocial factors. Genetic and neurological factors.</p> <p>Characteristics of children with learning disabilities</p> <p>Dyslexia</p> <p>Dysgraphia & dysorthography</p> <p>Dyscalculia</p> <p>ADHD</p> <p>Diagnostic assessment</p> <p>Educational assessment</p> <p>Intervention approaches</p>
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4. TEACHING AND LEARNING METHODS - ASSESSMENT

TEACHING MODE	In person
USE OF ICT	Teaching and learning: Slide show / eclass

	Communication: Webmail / eClass / MSteams		
COMPULSORY ATTENDANCE	NO	MAXIMUM NUMBER OF ABSENCES:	
TEACHING ORGANIZATION	Activity		Semester Workload (hours)
	Lectures		39
	Literature study & analysis		30
	Study		30
	Examination		3
	Course total		102
EVALUATION			
	Type	Format	Weighting
	Final written exam	Multiple Choice Questions Short Answer Questions	100%
Description of other evaluation method / Evaluation criteria:			

5. RECOMMENDED BIBLIOGRAPHY

Core textbooks (available through the <i>Eudoxus</i> service)
Παντελιάδου, Σ. (2011). Μαθησιακές Δυσκολίες και Εκπαιδευτική Πράξη (Τι και Γιατί). Αθήνα :Πεδίο.
Πολυχρόνη, Φ. (2011). Ειδικές Μαθησιακές Δυσκολίες. Αθήνα: Πεδίο
Other books / Notes
Scientific journals
Scientific articles
Other