

COURSE OUTLINE

1. OVERVIEW

FACULTY	FACULTY OF HUMANITIES AND SOCIAL SCIENCES		
SECTION	DEPARTMENT OF PRIMARY EDUCATION		
LEVEL OF STUDY	UNDERGRADUATE		
COURSE TITLE			
Introduction to Philosophy			
COURSE CODE	ΦΣ0201	SEMESTER	2
HOURS per WEEK	3	ECTS	4
COURSE CATEGORY	Compulsory	COURSE TYPE	General background
LANGUAGE OF INSTRUCTION AND EXAMINATIONS	Modern Greek	PREREQUISITES	
OFFERED TO ERASMUS	NO	ECLASS PAGE	https://eclass.uth.gr/courses/

2. LEARNING OUTCOMES

Learning Outcomes
<p>Upon successful completion of the course, students are expected to:</p> <ul style="list-style-type: none"> Reconstruct the major milestones in the history of Western philosophy Identify the central epistemological and ethical positions of philosophers such as Plato, Aristotle, Kant and Mill Understand and define key philosophical concepts and categories (e.g. causality, teleology, relativism, etc.) distinguish and define the content of philosophical disciplines such as epistemology, ethics, ontology place a philosophical position which they encounter in a reading or in public discourse in one of the main branches of philosophy and identify its main origins to answer basic philosophical questions that may arise in the context of a course
General Competencies
Critical and self-critical thinking

3. CONTENT

<p>The course aims to introduce students who do not have specialized philosophical training to the basic historical phases of philosophical reflection, to familiarize them with certain fundamental philosophical concepts and categories (e.g. "Ideas", "teleology", "a priori", "relativism") and to set the conditions for the cultivation of their capacity for reflection and critical thinking.</p> <p>Emphasizing mainly epistemology, on the one hand, and ethical philosophy, on the other, the course traditions focus on a historical and systematic review of key philosophical currents and theories in the Western philosophical tradition (e.g. Platonism, Kantianism, Utilitarianism).</p> <p>Through a reconstruction of the central positions expressed by some of the most influential figures in Western philosophy, students are invited to come to grips with the key influences of philosophical thought and to understand their significance for the contemporary world. In this context, the final deliveries of the course include contemporary philosophical reflections, such as those related to feminism, gender issues, animal rights, etc.</p> <p>Taking into account the specificities and needs of the curriculum of a Pedagogy department, the course focuses on the emergence of basic philosophical arguments and positions, without insisting on secondary problems and overly complex distinctions that could confuse and hinder understanding. At the same time, the connection between philosophy and pedagogy is emphasized, as well as the ways in which philosophical reflections can enhance learning and processes and classroom teaching.</p>

4. TEACHING AND LEARNING METHODS - ASSESSMENT

TEACHING MODE	In person		
USE OF ICT	Teaching and learning: Slide show Communication: Webmail / eClass		
COMPULSORY ATTENDANCE	NO	MAXIMUM NUMBER OF ABSENCES:	

TEACHING ORGANIZATION	Activity		Semester Workload (hours)
	Lectures		39
	Study		52
	Examination		2
	Course total		93
EVALUATION			
	Type	Format	Weighting
	Final written exam	Short Answer Questions	100%
Description of other evaluation method / Evaluation criteria:			

5. RECOMMENDED BIBLIOGRAPHY

Core textbooks (available through the <i>Eudoxus</i> service)
Νίκος Αυγελής, Εισαγωγή στη φιλοσοφία, εκδόσεις Σταμούλη, Θεσσαλονίκη 2019 Anthony Kenny (επιμ.), Ιστορία της δυτικής φιλοσοφίας, Νεφέλη, Αθήνα 2005
Other books / Notes
Michael Sandel, Δικαιοσύνη. Τι είναι το σωστό;, μτφρ. Α. Κιουπκιολής, Πόλις, Αθήνα 2013
Scientific journals
Scientific articles
Other