

## COURSE OUTLINE

### 1. OVERVIEW

FACULTY	FACULTY OF HUMANITIES AND SOCIAL SCIENCES		
SECTION	DEPARTMENT OF PRIMARY EDUCATION		
LEVEL OF STUDY	UNDERGRADUATE		
COURSE TITLE			
International and Comparative Education			
COURSE CODE	ΠΕ1317	SEMESTER	5, 7
HOURS per WEEK	3	ECTS	4
COURSE CATEGORY	Elective	COURSE TYPE	General knowledge, Scientific area and Skills development
LANGUAGE OF INSTRUCTION AND EXAMINATIONS	Modern Greek	PREREQUISITES	
OFFERED TO ERASMUS	YES	ECLASS PAGE	https://eclass.uth.gr/courses/PRE_U_230/

### 2. LEARNING OUTCOMES

<b>Learning Outcomes</b>
<p>The content of the course includes familiarizing students with the field of International and Comparative Education and the comparative argument in education based on theoretical approaches as well as presenting specific examples.</p> <p>Upon successful completion of the course, students are expected to be able to:</p> <ul style="list-style-type: none"><li>Understand the position and significance of International and Comparative Education within the scientific area of Pedagogy</li><li>Distinguish the goals of comparative analysis</li><li>Familiarize themselves with the comparative research process</li><li>Distinguish and compare key aspects of the teaching profession in European educational systems</li><li>Distinguish and compare areas of education in the international education context</li><li>Distinguish and compare key points of educational reforms in the Greek educational system as well as in the international education context</li><li>Extract elements for the improvement of the Greek educational system in a critical way</li><li>Understand international trends in education and analyze how they affect national educational systems</li></ul>
<b>General Competencies</b>
<ul style="list-style-type: none"><li>Data and information search, analysis and synthesis, using IT as needed</li><li>Adaptability to new situations</li><li>Decision-making</li><li>Autonomous work</li><li>Teamwork</li><li>Respect for diversity and multiculturalism</li><li>Demonstration of social, professional and moral responsibility and sensitivity to gender issues</li><li>Critical and self-critical thinking</li><li>Advancement of free, creative and inductive thinking</li></ul>

### 3. CONTENT

<ul style="list-style-type: none"><li>Conceptual definition and necessity of International and Comparative Education as a branch of Pedagogical Science</li><li>The evolution of International and Comparative Education: historical perspectives</li><li>Documentation of the comparative approach in education</li><li>Comparative view of the structure of educational systems</li><li>Key aspects of the teaching profession in European educational systems (Eurydice research)</li><li>Educational reforms in the Greek educational system and in foreign educational systems</li></ul>
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#### 4. TEACHING AND LEARNING METHODS - ASSESSMENT

<b>TEACHING MODE</b>	In person		
<b>USE OF ICT</b>	Teaching and learning: Slide show / specialized software / ... Laboratory Training: use of computer / ... Communication: Webmail / eClass / MSteams / ...		
<b>COMPULSORY ATTENDANCE</b>	NO	<b>MAXIMUM NUMBER OF ABSENCES:</b>	
<b>TEACHING ORGANIZATION</b>	<b>Activity</b>		<b>Semester Workload (hours)</b>
	Lectures		39
	Laboratory exercise		20
	Literature study & analysis		20
	Essay writing		20
	Study		10
	Examination		2
	Course total		<b>111</b>
<b>EVALUATION</b>			
	<b>Type</b>	<b>Format</b>	<b>Weighting</b>
	Final written exam	Open-Ended Questions	70
	Written assignment / report / performance / portfolio		30
Description of other evaluation method / Evaluation criteria:			

#### 5. RECOMMENDED BIBLIOGRAPHY

<b>Core textbooks (available through the Eudoxus service)</b>
Πασιάς, Γ. Κ. (2015). <i>Συγκριτική Εκπαίδευση</i> . Τόποι και Λόγοι. Γρηγόρης.
Μπουζάκης, Σ. (επιμ.) (2012). <i>Συγκριτική Παιδαγωγική: μεθοδολογικές, θεωρητικές προσεγγίσεις-διεθνής εκπαίδευση, εκπαίδευση εκπαιδευτικών-ευρωπαϊκή διάσταση στην εκπαίδευση-παγκοσμιοποίηση και εκπαίδευση</i> . Gutenberg.
<b>Other books / Notes</b>
Καλογιαννάκη-Χουρδάκη, Π. (1998). <i>Προσεγγίσεις στη Συγκριτική Παιδαγωγική: τόποι και τρόποι, τομές και παραδείγματα</i> . Γρηγόρης
Καλογιαννάκη, Π. (2011). <i>Συγκριτική Παιδαγωγική: επιστημολογικά και μεθοδολογικά ζητήματα- κύριοι εκπρόσωποι</i> . Εκδοτικός Όμιλος Ίων.
Ματθαίου, Δ. (1997). <i>Συγκριτική Σπουδή της Εκπαίδευσης: θεωρήσεις και Ζητήματα</i> . Αθήνα.
<b>Scientific journals</b>
Συγκριτική και Διεθνής Εκπαιδευτική Επιθεώρηση.
Comparative Education.
International Journal of Comparative Education and Development.
Research in Comparative and International Education.
<b>Scientific articles</b>
<b>Other</b>