

COURSE OUTLINE

1. OVERVIEW

FACULTY	FACULTY OF HUMANITIES AND SOCIAL SCIENCES		
SECTION	DEPARTMENT OF PRIMARY EDUCATION		
LEVEL OF STUDY	UNDERGRADUATE		
COURSE TITLE			
Religion			
COURSE CODE	ΠΕ1304	SEMESTER	3, 5, 7
HOURS per WEEK	3	ECTS	4
COURSE CATEGORY	Elective	COURSE TYPE	General background
LANGUAGE OF INSTRUCTION AND EXAMINATIONS	Modern Greek	PREREQUISITES	-
OFFERED TO ERASMUS	NO	ECLASS PAGE	https://eclass.uth.gr/courses/PRE_U_186/

2. LEARNING OUTCOMES

Learning Outcomes
Upon successful completion of the course, students are expected to: Know about religion, as well as the history and cultures of the Great and living religions, Identify facts about the lives of the founders and major representatives of the religions, To study comparatively the religions and the religious phenomenon, To explore the influence of religious beliefs and attitudes in relation to contemporary problems and challenges (gender equality, democracy, social justice, migration problem, etc.), To understand the importance of Religious Education, the teaching of Religions and inter-religious education in schools. To deepen the potential of inter-religious dialogue to promote peace and foster reconciliation through the teaching of religions
General Competencies
Teamwork Work in interdisciplinary contexts Respect for diversity and multiculturalism Advancement of free, creative and inductive thinking

3. CONTENT

The aim of the course is to provide an introductory introduction to the world of religion and to the history and culture of the Great and Living Religions (Hinduism, Judaism, Taoism, Confucianism, Buddhism, Christianity, Islam and the African religions). The focus is on the various aspects of the religious phenomenon and especially on the interaction of religion with cultures over time, with an emphasis on the modern era. Particular emphasis is placed on religion as a social and cultural construct as well as on intercultural and interreligious communication. In the course, students discover the diverse dimensions of religious language, the cultural, intercultural and anthropological dimensions of religion, and critically elaborate on the role of religion in specific issues (gender relations, ecology, bigotry, social justice, violence, poverty, peace) that are of concern to the world locally and globally. Critical reflection on the sacred texts of religions and the interpretive approaches of their representatives and theologians. In this context, students become familiar with the teaching of Religious Education in Primary Education with an emphasis on Interreligious Education. Special reference is made to the method of planning and teaching with modern learning strategies and techniques. Students are guided to become capable of designing teaching scenarios based on religious material and to become familiar with modern teaching techniques in religious education. Introduction to religious phenomenon and religious studies - Branches of religious studies, Religion and Culture & Religion, Nationalism and Multiculturalism, Judaism,
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Christianity/Orthodoxy, Islam, African religions, Hinduism-Buddhism, Chinese religions (Confucianism-Taoism)-Japanese religion, Gender and religion: the place of women in religions, Violence, religion and fundamentalism. Religion, secularism and globalization, Teaching of Religious Education in Primary Education - Curricula, Instructional Design in Religious Education (experiential method, discovery learning teaching techniques, educational drama, artful reasoning, teaching strategies - Designing a Teaching Course with contents from different religions) Interfaith Dialogue, Intercultural Communication and Interfaith Education and Training in a pluralistic world
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4. TEACHING AND LEARNING METHODS - ASSESSMENT

TEACHING MODE	In person		
USE OF ICT	Teaching and learning: Slide show Laboratory Training: use of computer Communication: Webmail / eClass / MSTEams		
COMPULSORY ATTENDANCE	NO	MAXIMUM NUMBER OF ABSENCES:	
TEACHING ORGANIZATION	Activity		Semester Workload (hours)
	Lectures		39
	Study visits		9
	Literature study & analysis		20
	Study		30
	Examination		2
	Course total		100
EVALUATION	Type	Format	Weighting
	Final written exam	Open-Ended Questions Essay Writing	100%
	Description of other evaluation method / Evaluation criteria:		

5. RECOMMENDED BIBLIOGRAPHY

Core textbooks (available through the Eudoxus service)
Καριώτογλου, Α. Σπουδή στη Θρησκειολογία, Γρηγόρης, Αθήνα, 2005. Padilla, E.—Phan, P. (επιμ.), Θεολογία της μετανάστευσης στις Αβρααμικές θρησκείες: Ιουδαϊσμός, Χριστιανισμός, Ισλάμ, Πρόλογος Θανάσης Ν. Παπαθανασίου, μτφρ. Νίκος Κουρεμένος, Εκδοτική Δημητριάδος, Βόλος, 2019. Καραμούζης, Π., Πολιτισμός και Διαθρησκειακή Αγωγή, Επίκεντρο, Αθήνα, 2008"
Other books / Notes
Γιαννουλάτου, Α., Ίχνη από την αναζήτηση του υπερβατικού. Συλλογή θρησκειολογικών μελετημάτων, Ακρίτας, Αθήνα, 2004. Ζιάκας, Γ., Ταξίδι στις Θρησκείες και τους Πολιτισμούς της Ασίας, Harptree Publishing, 2013. Ζιάκα, Α., Διαθρησκειακοί Διάλογοι. Η συνάντηση του Χριστιανισμού με το Ισλάμ, Πουρναράς, Θεσσαλονίκη 2010. Ζιάκας, Γ. και Ζιάκα, Α., Διαθρησκειακός Διάλογος. Η συμβολή της μελέτης των Θρησκειών στην κατανόηση της θρησκευτικής ετερότητας, Θεσσαλονίκη, εκδ. Πανεπιστημίου Μακεδονίας, 2016. Καλαϊτζίδης, Π.—Ντόντος, Ν. (επιμ.), Ισλάμ και φονταμενταλισμός, Ορθοδοξία και παγκοσμιοποίηση, Ίνδικτος, Αθήνα, 2004. Καλαϊτζίδης, Π. — Ντόντος, Ν. (επιμ.), Φύλο και θρησκεία—Η θέση της γυναίκας στην Εκκλησία, Ίνδικτος, Αθήνα, 2004. Μπέγζος, Μ., Συγκριτική Θρησκειολογία, Γρηγόρης, Αθήνα, 2011. Παπαλεξανδρόπουλος, Σ., Ανατολικές Θρησκείες, Gutenberg, Αθήνα, 2016. Παπαθανασίου, Θ., Πες το στον άνεμο! Μελέτες για το ειδύλλιο Μαύρης Αφρικής και Χριστιανισμού, εκδ. Άρτος Ζωής, Αθήνα, 2022. Τσιρέβελος, Ν., Η ορθόδοξη μαρτυρία κατά τη μεταπολεμική περίοδο. Ο ρόλος των ιεραποστολικών περιοδικών Πορευθέντες και Πάντα τα Έθνη στη μετάδοση του μηνύματος, εκδ. Αρμός, Αθήνα 2023."
Scientific journals

Scientific articles
Other