

## COURSE OUTLINE

### 1. OVERVIEW

FACULTY	FACULTY OF HUMANITIES AND SOCIAL SCIENCES		
SECTION	DEPARTMENT OF PRIMARY EDUCATION		
LEVEL OF STUDY	UNDERGRADUATE		
COURSE TITLE			
Intercultural and Anti-Racist Education: Theory and Practice			
COURSE CODE	ΠΕ0605	SEMESTER	6
HOURS per WEEK	4	ECTS	6
COURSE CATEGORY	Compulsory	COURSE TYPE	General background , Scientific Field
LANGUAGE OF INSTRUCTION AND EXAMINATIONS	Modern Greek	PREREQUISITES	-
OFFERED TO ERASMUS	YES	ECLASS PAGE	<a href="https://eclass.uth.gr/courses/PRE_U_131/">https://eclass.uth.gr/courses/PRE_U_131/</a>

### 2. LEARNING OUTCOMES

<b>Learning Outcomes</b>
Upon successful completion of the course, students are expected to: Comprehend the processes involved in the formation of a multicultural society. Understand the core theories for analyzing intergroup relations within a multicultural society. Be familiar with the key theoretical concepts for analyzing the pedagogical challenges posed by multiculturalism in the school environment. Be knowledgeable about the theoretical principles and distinctions between the primary models of education in a multicultural society. Understand the theoretical background and objectives of different approaches to intercultural education (cultural universalism vs. cultural relativism, theories of recognition). Be capable of critically analyzing the official intercultural discourse within curricula and educational textbooks. Be equipped to design environments conducive to intercultural and anti-racist teaching and learning. Be able to enhance the inclusive role of schools. Be proficient in promoting practices that foster the intercultural development of schools.
<b>General Competencies</b>
Data and information search, analysis and synthesis, using IT as needed Adaptability to new situations Autonomous work Production of novel scientific ideas Respect for diversity and multiculturalism Demonstration of social, professional and moral responsibility and sensitivity to gender issues Critical and self-critical thinking

### 3. CONTENT

Migration and multiculturalism Multicultural society, ethnic discrimination, and educational inequalities: dynamic relations of exclusion and acceptance of the "other" Multicultural society: what does social inclusion mean? Ideological uses of the "multicultural society" Cultural differences: the dangers of culturalism and cultural racism Processes of ethnicization/self-ethnicization From the deficit hypothesis to the difference hypothesis
---

Assimilation model  
 Integration model  
 Multicultural model  
 Anti-racist model  
 Intercultural model  
 Intercultural education from the perspective of recognition theories (Taylor, Habermas, Honneth, Fraser)  
 Intercultural education between universalism and relativism  
 The intercultural discourse in the national curriculum and educational textbooks  
 Principles of intercultural-anti-racist teaching  
 Intercultural teaching and learning: curriculum and teaching resources  
 Designing intercultural teaching environments in primary schools  
 Practices for intercultural development in schools

#### 4. TEACHING AND LEARNING METHODS - ASSESSMENT

<b>TEACHING MODE</b>	In person		
<b>USE OF ICT</b>	Use of ICT in teaching, use of the asynchronous education platform for distance learning and communication with students, as well as communication with them via email.		
<b>COMPULSORY ATTENDANCE</b>	NO	<b>MAXIMUM NUMBER OF ABSENCES:</b>	
<b>TEACHING ORGANIZATION</b>	<b>Activity</b>		<b>Semester Workload (hours)</b>
	Lectures		26
	Laboratory exercise		26
	Literature study & analysis		35
	Essay writing		20
	Study		43
	Course total		<b>150</b>
<b>EVALUATION</b>	<b>Type</b>	<b>Format</b>	<b>Weighting</b>
	Final written exam	Multiple Choice Questions Short Answer Questions	100%
	Description of other evaluation method / Evaluation criteria:		

#### 5. RECOMMENDED BIBLIOGRAPHY

<b>Core textbooks (available through the Eudoxus service)</b>
Γκόβαρης, Χ. (2011). Εισαγωγή στη Διαπολιτισμική εκπαίδευση. Αθήνα: Διάδραση.
Γκόβαρης, Χ. (2013) (Επιμ.). Διδασκαλία και μάθηση στο διαπολιτισμικό σχολείο. Αθήνα: Gutenberg.
<b>Other books / Notes</b>
Ανδρούτσου, Α. & Ασκούνη, Ν. (Επιμ.) (2011). Πολιτισμική ετερότητα και ανθρώπινα δικαιώματα. Αθήνα: Μεταίχμιο.
Γκότοβος, Α. (2002). Εκπαίδευση και ετερότητα. Αθήνα: Μεταίχμιο.
Α. Φραγκουδάκη (2022). Ορατός και αόρατος ρατσισμός τον 21ο Αιώνα. Αθήνα: Αλεξάνδρεια.
Catarci, M., & Fiorucci, M. (2015). Intercultural Education in the European Context: Theories, Experiences, Challenges (1st ed.). Routledge. <a href="https://doi.org/10.4324/9781315589220">https://doi.org/10.4324/9781315589220</a>
<b>Scientific journals</b>
Παιδαγωγικά Ρεύματα στο Αιγαίο. Τομ. 13, Αρ. 1 (2024) <a href="https://ejournals.epublishing.ekt.gr/index.php/revmata/issue/view/2078">https://ejournals.epublishing.ekt.gr/index.php/revmata/issue/view/2078</a>
<b>Scientific articles</b>
<b>Other</b>