

COURSE OUTLINE

1. GENERAL

FACULTY	FACULTY OF HUMANITIES AND SOCIAL SCIENCES		
SECTION	DEPARTMENT OF PRIMARY EDUCATION		
LEVEL OF STUDY	UNDERGRADUATE		
COURSE TITLE			
Introduction to Social Pedagogy			
COURSE CODE	ΠΕ0102	SEMESTER	1
HOURES per WEEK	3	ECTS	5
COURSE CATEGORY	Compulsory	COURSE TYPE	General background
LANGUAGE OF INSTRUCTION & EXAMINATIONS	Modern Greek	PREREQUISITES	
OFFERED TO ERASMUS	NO	ECLASS PAGE	https://eclass.uth.gr/courses/PRE_U_303/

2. LEARNING OUTCOMES

Learning Outcomes
Upon successful completion of the course, students are expected to: Understand the basic theoretical principles of social pedagogy. Recognize the role of parental involvement in the learning process and school education. Recognize the opportunities and limitations arising from school-family collaboration. Acknowledge the role of the local community and local authorities in improving school education and combating all forms of exclusion. Apply theoretical concepts and tools in their future professional life to enhance inclusion within the school community. Understand the role of the school institution in the production and reproduction of stereotypes and prejudices. Design initiatives and utilize all available resources to address socio-pedagogical issues.
General Competencies
Data and information search, analysis and synthesis, using IT as needed Decision-making Autonomous work Teamwork Respect for diversity and multiculturalism Demonstration of social, professional and moral responsibility and sensitivity to gender issues Critical and self-critical thinking Advancement of free, creative and inductive thinking

3. CONTENT

Introduction to social pedagogy. Basic theoretical approaches and objectives of social pedagogy. Soft systems methodology (SSM) in social pedagogy. Application of SSM in addressing socio-pedagogical issues. Presentation and analysis of socio-pedagogical issues. Collaboration between schools and local authorities in managing socio-pedagogical issues. The influence of family roles and functions on school education. The role of social capital in strengthening school-family-community collaboration. Communication between school, family, and community: theoretical approaches. Forms of parental involvement in school education. Factors influencing parental involvement. Schools and teachers today: challenges and prospects.
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4. TEACHING AND LEARNING METHODS - ASSESSMENT

TEACHING MODE	In person		
USE OF ICT	Teaching and learning: Use of digital resources and teaching aids. Use of eClass platform for uploading materials and communicating with students, Communication: Webmail / Eclass / MTeams.		
COMPULSORY ATTENDANCE	NO	MAXIMUM NUMBER OF ABSENCES:	
TEACHING ORGANIZATION	Activity		Semester Workload (hours)
	Lectures		39
	Literature study & analysis		42
	Study		42
	Examination		2
	Total Course		125
EVALUATION			
	Type	Format	Weighting
	Final written exam	Multiple Choice Questions Open-Ended Questions	80%
	Intermediate written examination (mid-term)	Multiple Choice Questions Open-Ended Questions	20%
Description of other evaluation method / Evaluation criteria:			

5. RECOMMENDED BIBLIOGRAPHY

Core textbooks
Mylonakou-Keke, I. (2021). Social Pedagogy. Papazisis (in Greek).
Mylonakou-Keke, I. (2019) School, family and community. Armos (in Greek)
Other Books & Notes
Kaltsouni-Nova, Ch. (Ed.) (2004). Texts on the Sociology of Marriage and Family. Typothito-Dardanos (in Greek)
The course presentations (e-class platform).
Scientific journals
Scientific Articles
Other
Active websites of various socio-pedagogical programs and structures are provided to students during the lessons.