COURSE OUTLINE

1. OVERVIEW

FACULTY	FACULTY OF HUMANITIES AND SOCIAL SCIENCES
SECTION	DEPARTMENT OF PRIMARY EDUCATION
LEVEL OF STUDY	UNDERGRADUATE

COURSE TITLE			
Autonomous research on language			
COURSE CODE	ΓΛ1410	**SEMESTER**	6
HOURS per WEEK	3	**ECTS**	4
COURSE CATEGORY	Elective	**COURSE TYPE**	Skills development
LANGUAGE OF INSTRUCTION AND EXAMINATIONS	Modern Greek	**PREREQUISITES**	-
OFFERED TO ERASMUS	NO	**ECLASS PAGE**	https://eclass.uth.gr/courses/PRE_U_276/

2. LEARNING OUTCOMES

Learning Outcomes
Upon successful completion of the course, students are expected to:

Upon successful completion of the course, students are expected to:

- Search and locate pre-existing literature in the fields of linguistics, applied linguistics, language teaching and critical language education
- Critically evaluate the literature and translate it into practice in their own research
- Be aware of the ethics of research and avoid plagiarism and the violation of personal rights and data
- Understand the basic principles of qualitative and quantitative research on language and language teaching/learning
- Design a research project with its main stages
- Design qualitative and quantitative research tools
- Develop basic methods of disseminating research results
- Understand the conventions of academic writing and presentation
- Seek and utilize feedback from the research community in presentations of their results

General Competencies

Data and information search, analysis and synthesis, using IT as needed

Adaptability to new situations

Decision-making

Autonomous work

Teamwork

Work in interdisciplinary contexts

Production of novel scientific ideas

Project design and management

Respect for difference and multiculturality

Demonstration of social, professional and moral responsibility and sensitivity to gender issues

Critical and self-critical thinking

Advancement of free, creative and inductive thinking

3. CONTENT

Search and identification of appropriate and complete literature in the fields of linguistics, applied linguistics, language teaching and critical language education.

Critical evaluation of the literature and correlation with the research objectives.

Qualitative and quantitative research and the relationships between them.

Qualitative and quantitative research tools: their suitability, complementarity and design.

Evaluation of previous research efforts.

Defining the scope and topic of the research.

Formulation of research purpose, research questions and research hypotheses.

Drafting a research protocol.

Funding and limitations of the research.

Dissemination and exploitation of research results.

Ethics and ethics of research in the fields of linguistics, applied linguistics, language teaching and critical language education.

Peculiarities of academic discourse and its presentation contexts.

4. TEACHING AND LEARNING METHODS - ASSESSMENT

TEACHING MODE	In person	
USE OF ICT	Teaching and learning: Slide show Communication: webmail / eclass / msteams	
COMPULSORY ATTENDANCE	NO	MAXIMUM NUMBER OF ABSENCES:

TEACHING ORGANIZATION	Activity	Semester Workload (hours)
	Lectures	39
	Literature study & analysis	31
	Implementation of a study (project)	18
	Essay writing	24
	Course total	*112*

EVALUATION	Type	Format	Weighting
	Written assignment / report / performance / dossier		50%
	Ongoing formative assessment		50%
	Description of other evaluation method / Evaluation criteria: There is no final examination for this course. Students are evaluated formatively during the semester (50%) and summatively through a final assignment (a research proposal) (50%)		

5. RECOMMENDED BIBLIOGRAPHY

Core textbooks (available through the Eudoxus service)
Cresswell, J. (2016). Η έρευνα στην εκπαίδευση. Αθήνα: Ίων.
Τσιώλης, Γ. (2014). Μέθοδοι και τεχνικές ανάλυσης στην ποιοτική κοινωνική έρευνα. Αθήνα: Κριτική."
Other Books & Notes
Hinkel, E. (Ed.) (2017). Handbook of research in second language teaching and learning. Volumes I, II, III. New York-Oxon: Routledge.
Louis, C., Manion, L. & Keith, M. (2008). Μεθοδολογία εκπαιδευτικής έρευνας. Αθήνα: Μεταίχμιο.
Phakiti, A., De Costa, P., Plonsky, L., Starfield, S. (Eds.) (2018). The Palgrave handbook of applied linguistics research methodology. Basingstoke: Palgrave Macmillan.
Τσαούσης, Γ., & Ρούσσος, Π. (2011). Στατιστική στις επιστήμες της συμπεριφοράς με τη χρήση του SPSS. Αθήνα: Μοτίβο.
Scientific journals
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Scientific Articles
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Other
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