

## COURSE OUTLINE

### 1. OVERVIEW

FACULTY	FACULTY OF HUMANITIES AND SOCIAL SCIENCES		
SECTION	DEPARTMENT OF PRIMARY EDUCATION		
LEVEL OF STUDY	UNDERGRADUATE		
COURSE TITLE			
Vocabulary: Theory and Teaching			
COURSE CODE	ΓΛ1206	SEMESTER	4, 6, 8
HOURS per WEEK	3	ECTS	4
COURSE CATEGORY	Elective	COURSE TYPE	Scientific area
LANGUAGE OF INSTRUCTION AND EXAMINATIONS	Modern Greek	PREREQUISITES	-
OFFERED TO ERASMUS	NO	ECLASS PAGE	https://eclass.uth.gr/courses/PRE_U_201/

### 2. LEARNING OUTCOMES

<b>Learning Outcomes</b>
Upon successful completion of the course, students are expected to: distinguish and conceptualize basic terms of lexical analysis (word, lexeme, morpheme, vocabulary, lexicon, meaning) identify conceptual relationships at the level of vocabulary analysis (hyponymy, meronymy, synonymy, contrast, polysemy, homonymy, paronymy, metaphor, metonymy) to distinguish methodological approaches in the teaching of vocabulary and be able to use them effectively in pedagogy to use the knowledge and skills acquired in order to teach vocabulary more effectively and to enhance students' vocabulary competence.
<b>General Competencies</b>
Data and information search, analysis and synthesis, using IT as needed Adaptability to new situations Decision-making Autonomous work Teamwork Respect for difference and multiculturality Demonstration of social, professional and moral responsibility and sensitivity to gender issues Critical and self-critical thinking Advancement of free, creative and inductive thinking

### 3. CONTENT

Vocabulary in school: exploring the relationship between vocabulary and education Vocabulary and the Curriculum (General and Specific Objectives of the Language Teaching in relation to Vocabulary) Principles and methods of lexical analysis Methods of enhancing lexical competence in language teaching Lexicology and semantics Theoretical approaches to semantics (through the theories of Structural, Functional, Genetic/Transformational, Cognitive Linguistics) Levels of semantic analysis (lexical semantics, propositional semantics, categorical semantics) Semantics, lexicology and lexicon (brief introduction to the application of lexicology to lexicography) The dictionary at school: use and exploitation Approaches to vocabulary through school texts, the Literary Texts Anthology and Dictionaries
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#### 4. TEACHING AND LEARNING METHODS - ASSESSMENT

<b>TEACHING MODE</b>	In person		
<b>USE OF ICT</b>	Teaching and learning: Slide show Communication: Webmail / eClass / MStems		
<b>COMPULSORY ATTENDANCE</b>	NO	<b>MAXIMUM NUMBER OF ABSENCES:</b>	
<b>TEACHING ORGANIZATION</b>	<b>Activity</b>		<b>Semester Workload (hours)</b>
	Lectures		39
	Literature study & analysis		40
	Study		26
	Examination		3
	Course total		<b>108</b>
<b>EVALUATION</b>			
	<b>Type</b>	<b>Format</b>	<b>Weighting</b>
	Final written exam	Essays	70%
	Intermediate written examination (mid-term)	Essay	30%
Description of other evaluation method / Evaluation criteria:			

#### 5. RECOMMENDED BIBLIOGRAPHY

<b>Core textbooks (available through the Eudoxus service)</b>
Ευθυμίου, Α. (2013). Η διδασκαλία του λεξιλογίου στο δημοτικό σχολείο. Επίκεντρο.
Ξυδόπουλος, Γ. Ι. (2008). Λεξικολογία: Εισαγωγή στην ανάλυση της λέξης και του λεξικού. Πατάκης
<b>Other Books &amp; Notes</b>
Αναστασιάδη-Συμεωνίδη, Α. 1986. Η Νεολογία στην Κοινή Νεοελληνική. Θεσσαλονίκη: Αριστοτέλειο Πανεπιστήμιο Θεσσαλονίκης, Επιστημονική Επετηρίδα Φιλοσοφικής Σχολής.
Αναστασιάδη-Συμεωνίδη, Α. 1988. Σημειώσεις λεξικολογίας. Θεσσαλονίκη.
Ανδριώτης, Ν. Π. 1959. Σημασιολογία. Θεσσαλονίκη: Αριστοτέλειο Πανεπιστήμιο Θεσσαλονίκης.
Μότσιου, Β. 1994. Στοιχεία Λεξικολογίας: Εισαγωγή στη νεοελληνική λεξικολογία. Αθήνα: Νεφέλη.
Μπαμπινιώτης Γ. 1985: Εισαγωγή στη σημασιολογία. Αθήνα: Γ. Γκέλμπεσης.
Σουσαμίδου-Καραμπέρη Αικ., Λοΐζου Λ. 2003. Τα σημασιολογικά πεδία παιδιών ηλικίας από 3-9 ετών. Ερευνώντας τον κόσμο του παιδιού, 5, Ο.Μ.Ε.Ρ. Αθήνα: Ελληνικά Γράμματα.
Συμεωνίδου-Χριστίδου, Τ. 1998. Εισαγωγή στη Σημασιολογία. Θεσσαλονίκη: University Studio Press.
Τομπαΐδης, Δ. 1998. Λεξιλογικά της νέας ελληνικής. Επικαιρότητα.
Χαραλαμπίδης, Α. & Σ. Χατζησαββίδης. 1997. Η διδασκαλία της λειτουργικής χρήσης της γλώσσας: θεωρία και πρακτική εφαρμογή. Θεσσαλονίκη: Κώδικας.
<b>Scientific journals</b>
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<b>Scientific Articles</b>
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<b>Other</b>
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