

COURSE OUTLINE

1. GENERAL

FACULTY	FACULTY OF HUMANITIES AND SOCIAL SCIENCES		
SECTION	DEPARTMENT OF PRIMARY EDUCATION		
LEVEL OF STUDY	UNDERGRADUATE		
COURSE TITLE			
Language Literacy and Course Design			
COURSE CODE	ΓΛ1203	SEMESTER	6, 8
HOURES per WEEK	3	ECTS	4
COURSE CATEGORY	Elective	COURSE TYPE	Scientific area
LANGUAGE OF INSTRUCTION AND EXAMINATIONS	Modern Greek	PREREQUISITES	-
OFFERED TO ERASMUS	NO	ECLASS PAGE	https://eclass.uth.gr/courses/PRE_U_300/

2. LEARNING OUTCOMES

Learning Outcomes
Upon successful completion of the course, students are expected to: Be familiar with the basic approaches to literacy in their historical contexts Distinguish the major aspects of literacy Understand multimodality and polymorphy Develop linguistic and meta-linguistic awareness Approach texts from a critical perspective Recognise the main implications of literacy for language lesson planning
General Competencies
Data and information search, analysis and synthesis, using IT as needed Adaptability to new situations Decision-making Autonomous work Teamwork Work in interdisciplinary contexts Project design and management Respect for difference and multiculturality Demonstration of social, professional and moral responsibility and sensitivity to gender issues Critical and self-critical thinking Advancement of free, creative and inductive thinking

3. CONTENT

Aspects of literacy Language teaching as a system Language teaching as communication Language teaching as a socially contextualised practice Language, ideology and education The new curriculum for Modern Greek Language Language ideologies Teaching literacy skills Teaching the skills of producing written language

Task-oriented teaching
Assessment in language teaching

4. TEACHING AND LEARNING METHODS - ASSESSMENT

TEACHING MODE	In person		
USE OF ICT	Teaching and learning: Slide show Communication: Webmail / eClass / MSteams		
COMPULSORY ATTENDANCE	NO	MAXIMUM NUMBER OF ABSENCES:	
TEACHING ORGANIZATION	Activity		Semester Workload (hours)
	Lectures		39
	Study		58
	Examination		3
	Course total		100
EVALUATION			
	Type	Format	Weighting
	Final written exam	Essay	100%
Description of other evaluation method / Evaluation criteria: As discussed in Lesson 1			

5. RECOMMENDED BIBLIOGRAPHY

Core textbooks (available through the Eudoxus service)
Χαραλαμπόπουλος, Α. (2006). Γραμματισμός, κοινωνία και εκπαίδευση. ΙΝΣ (Ιδρυμα Μ. Τριανταφυλλίδη).
Baynham, M. (2002). Πρακτικές γραμματισμού (μτφ. Μ. Αραποπούλου). Μεταίχμιο.
Other Books & Notes
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Scientific journals
-
Scientific Articles
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Other
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