

COURSE OUTLINE

1. GENERAL

FACULTY	FACULTY OF HUMANITIES AND SOCIAL SCIENCES		
SECTION	DEPARTMENT OF PRIMARY EDUCATION		
LEVEL OF STUDY	UNDERGRADUATE		
COURSE TITLE			
Linguistics and Greek Language			
COURSE CODE	ΓΛ0404	SEMESTER	2
HOURES per WEEK	6	ECTS	6
COURSE CATEGORY	Compulsory	COURSE TYPE	Scientific area
LANGUAGE OF INSTRUCTION AND EXAMINATIONS	Modern Greek	PREREQUISITES	
OFFERED TO ERASMUS	NO	ECLASS PAGE	https://eclass.uth.gr/courses/PRE_U_124/

2. LEARNING OUTCOMES

Learning Outcomes
Upon successful completion of the unit, students are expected to: Gain familiarity with basic concepts of the science of modern linguistics, presented through reference to the major schools and trends that shaped 20th century linguistic thought and the development of grammar Comprehend structures and functions of language as required for language teaching Be aware of the major linguistic trends arising from relevant theoretical assumptions. Be able find appropriate examples of application from Modern Greek Language Analyse the principles and particularities of language communication Identify and categorise linguistic acts Point out instances of linguistic change in Modern Greek.
General Competencies
Data and information search, analysis and synthesis, using IT as needed Adaptability to new situations Decision-making Autonomous work Teamwork Work in interdisciplinary contexts Respect for difference and multiculturality Demonstration of social, professional and moral responsibility and sensitivity to gender issues Critical and self-critical thinking Advancement of free, creative and inductive thinking

3. CONTENT

What is Linguistics (definition of the scientific field and historical background) What is Language (definition, features of language, distinction between speech and language) Language as a system of relations (linguistic sign, constitutional and paradigmatic relations) Synchronic and diachronic perspectives, and a brief overview of the history of the Greek language Introduction to phonology (phonetics/phonology, the International Phonetic Alphabet, phonemes and allophones, superlatives, phonetics of Modern Greek) Introduction to morphology (morphology, morphemes and allomorphs, morphology of Modern Greek, morphophonological phenomena)
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Introduction to syntax (Syntax, internal sentence structure, rules of phrase structure, reference and movement, syntax of Modern Greek)

4. TEACHING AND LEARNING METHODS - ASSESSMENT

TEACHING MODE	In person		
USE OF ICT	Teaching and learning: Slide show Communication: Webmail / eClass / MStems		
COMPULSORY ATTENDANCE	NO	MAXIMUM NUMBER OF ABSENCES:	
TEACHING ORGANIZATION	Activity		Semester Workload (hours)
	Lectures		52
	Tutorial		26
	Study		69
	Examination		3
	Course total		150
EVALUATION			
	Type	Format	Weighting
	Final written exam	Multiple Choice Questions Short Answer Questions Open-Ended Questions Essay Development	70%
	Intermediate written examination (progress)	Multiple Choice Questions Short Answer Questions Open-Ended Questions Essay Development	30%
Description of other evaluation method / Evaluation criteria:			

5. RECOMMENDED BIBLIOGRAPHY

Core textbooks (available through the Eudoxus service)
Γούτσος, Δ. (2012). Γλώσσα: Κείμενο, ποικιλία, σύστημα. Κριτική.
Fromkin, V., Rodman, R. & Hyams, N. (2003/2005). Εισαγωγή στη μελέτη της γλώσσας. Πατάκης.
Παναγιωτίδης, Φ. (2013). Μίλα μου για γλώσσα: μικρή εισαγωγή στη γλωσσολογία. Πανεπιστημιακές Εκδόσεις Κρήτης
Other Books & Notes
Παυλίδου, Θ.-Σ. (2008). Επίπεδα γλωσσικής ανάλυσης. Ινστιτούτο Νεοελληνικών Σπουδών.
Φιλιππάκη-Warburton, Ει. (1992). Εισαγωγή στη θεωρητική γλωσσολογία. Νεφέλη.
Lyons, J. (1981/1995). Εισαγωγή στη γλωσσολογία. Πατάκης.
Scientific journals
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Scientific Articles
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Other
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