

COURSE OUTLINE

1. GENERAL

FACULTY	FACULTY OF HUMANITIES AND SOCIAL SCIENCES		
SECTION	DEPARTMENT OF PRIMARY EDUCATION		
LEVEL OF STUDY	UNDERGRADUATE		
COURSE TITLE			
Topics in Modern Greek Language			
COURSE CODE	ΓΛ0303	SEMESTER	3
HOURS per WEEK	4	ECTS	5
COURSE CATEGORY	Compulsory	COURSE TYPE	Scientific area
LANGUAGE OF INSTRUCTION AND EXAMINATIONS	Modern Greek	PREREQUISITES	
OFFERED TO ERASMUS	NO	ECLASS PAGE	https://eclass.uth.gr/courses/PRE_U_182/

2. LEARNING OUTCOMES

Learning Outcomes
Upon successful completion of the unit, students are expected to: - Develop linguistic awareness - Approach topics of the Modern Greek language system scientifically and critically - Understand the functions encoded by grammatical categories - Understand the relative nature and non-dramatic character of "errors" in language, and be able to use them in teaching - Identify and discuss appropriate examples of Modern Greek phenomena such as linguistic borrowing and the survival of scholarly elements.
General Competencies
Data and information search, analysis and synthesis, using IT as needed Adaptability to new situations Decision-making Autonomous work Teamwork Work in interdisciplinary contexts Respect for difference and multiculturality Demonstration of social, professional and moral responsibility and sensitivity to gender issues Critical and self-critical thinking Advancement of free, creative and inductive thinking

3. CONTENT

Critical approach and analysis of selected areas and topics from the morphology, syntax, semantics, and pragmatics of Modern Greek Linguistic change and diglossia Syntactic ambiguity Semantic fields and semantic relations. Linguistic borrowing Scholarly and vernacular linguistic elements Composition, organization and interpretation of the text. Principles of textuality. Text genres.
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4. TEACHING AND LEARNING METHODS - ASSESSMENT

TEACHING MODE	In person		
USE OF ICT	Teaching and learning: Slide shows Communication: Webmail / eClass / MStems		
COMPULSORY ATTENDANCE	NO	MAXIMUM NUMBER OF ABSENCES:	
TEACHING ORGANIZATION	Activity		Semester Workload (hours)
	Lectures		52
	Literature study & analysis		30
	Essay writing		9
	Study		30
	Examination		2
	Course total		123
EVALUATION	Type	Format	Weighting
	Final written exam	Multiple Choice Questions Short Answer Questions Open-Ended Questions Essay Development	80%
	Intermediate written examination (progress)	Multiple Choice Questions Short Answer Questions Open-Ended Questions Essay Development	20%
	Description of other evaluation method / Evaluation criteria:		

5. RECOMMENDED BIBLIOGRAPHY

Core textbooks (available through the Eudoxus service)
Holton, D., Mackridge P., Φιλιππάκη-Warburton Eι. (1999). Γραμματική της Ελληνικής Γλώσσας. Πατάκης.
Ανδρουλάκης, Γ. (2008). Οι γλώσσες και το σχολείο. Στάσεις και κίνητρα των μαθητών σε δύο ελληνικές ζώνες, στο πλαίσιο μιας ευρωπαϊκής κοινωνιογλωσσικής έρευνας. Gutenberg.
Ιορδανίδου, Α. (Επιστ. Επιμ.) (2005). Οδηγός της Νεοελληνικής Γλώσσας, Β Μέρος. Πατάκης.
Other Books & Notes
Αρχάκης, Α. (2005). Γλωσσική διδασκαλία και σύσταση των κειμένων. Αθήνα: Πατάκης.
Γεωργακοπούλου, Α., Γούτσος Δ. (1999). Κείμενο και επικοινωνία. Αθήνα: Ελληνικά Γράμματα.
Κλαίρης, Χρ. & Μπαμπινιώτης Γ. (σε συνεργασία με τους Α. Μόζερ, Αικ. Μπακάκου-Ορφανού & Στ. Σκοπετέα) (2005). Γραμματική της Νέας Ελληνικής. Δομολειτουργική-Επικοινωνιακή. Αθήνα: Ελληνικά Γράμματα.
Λεκάκου, Μ. & Τοπιντζή, Ν. (2022). Εισαγωγή στη γλωσσολογία. Θεμελιώδεις έννοιες και βασικοί κλάδοι με έμφαση στην ελληνική γλώσσα. Αθήνα: Gutenberg.
Mackridge, P. (1990). Η Νεοελληνική Γλώσσα. Περιγραφική ανάλυση της Νεοελληνικής Κοινής. Αθήνα: Πατάκης.
Φλιάτουρας, Ασ. & Αναστασιάδη-Συμεωνίδη Ά. (2018). Το λόγο επίπεδο στη σύγχρονη Νέα Ελληνική. Θεωρία, Ιστορία, Εφαρμογή. Αθήνα: Πατάκης.
Scientific journals
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Scientific Articles
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Other
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