

## COURSE OUTLINE

### 1. GENERAL

FACULTY	FACULTY OF HUMANITIES AND SOCIAL SCIENCES		
SECTION	DEPARTMENT OF PRIMARY EDUCATION		
LEVEL OF STUDY	UNDERGRADUATE		
COURSE TITLE			
Academic Literacy Skills			
COURSE CODE	ΓΛ0108	SEMESTER	1 & 3
HOURS per WEEK	3	ECTS	4
COURSE CATEGORY	Compulsory	COURSE TYPE	Skills development
LANGUAGE OF INSTRUCTION & ASSESSMENT	Modern Greek	PREREQUISITES	N/A
OFFERED TO ERASMUS+	NO	ECLASS PAGE	<a href="https://eclass.uth.gr/courses/PRE_U_xxx/">https://eclass.uth.gr/courses/PRE_U_xxx/</a>

### 2. LEARNING OUTCOMES

<b>Learning Outcomes</b>
Upon successful completion of the unit, students are expected to: have an awareness and mastery of the literacy practices followed in the wider academic community, as they pertain to ethical issues, bibliography management, evaluation etc. distinguish and understand the text genres with which they will engage as part of their academic roles, including the macrostructure and lexicogrammar of these texts identify the parameters that contribute to the effectiveness of academic discourse and evaluate the appearance of these parameters in the texts they are required to manage produce effective oral and written texts required within their university role.
<b>General Competencies</b>
Data and information search, analysis and synthesis, using IT as needed Adaptability to new situations Decision-making Autonomous work Teamwork Project design and management Respect for difference and multiculturality Demonstration of social, professional and moral responsibility and sensitivity to gender issues Critical and self-critical thinking Advancement of free, creative and inductive thinking

### 3. CONTENT

In the first semester: Familiarisation with the academic context Note-taking First contact with academic discourse Studying academic texts Factual, interpretative and critical engagement with texts Synthesis of information In the third semester: Structure of a scientific text Abstract and introduction
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Bibliographical review
Methodology
Findings
Conclusions and discussion

#### 4. TEACHING AND LEARNING METHODS - ASSESSMENT

<b>HOW TO TEACH</b>	In person		
<b>USE OF ICT</b>	Teaching and learning: Presentations, online tools Communication: Webmail / eClass / MSteams		
<b>COMPULSORY ATTENDANCE</b>	NO	<b>MAXIMUM NUMBER OF ABSENCES:</b>	
<b>TEACHING ORGANIZATION</b>	<b>Activity</b>		<b>Semester Workload (hours)</b>
	Lectures		3
	Tutorial		36
	Literature study & analysis		20
	Implementation of a study (project)		21
	Essay writing		10
	Study		8
	Examination		2
	Course total		<b>100</b>
<b>EVALUATION</b>	<b>Type</b>	<b>Format</b>	<b>Weighting</b>
	Final written exam	Multiple Choice Questions Short Answer Questions Open-Ended Questions Essay Development	25%
	Intermediate written examination (mid-term)	Multiple Choice Questions Short Answer Questions Open-Ended Questions Essay Development	50%
	Written assignment / report / performance / dossier	portfolio	25%
	Description of other evaluation method / Evaluation criteria: Ongoing formative assessment / Summative assessment		

#### 5. RECOMMENDED BIBLIOGRAPHY

<b>Core textbooks (available through the Eudoxus service)</b>	
Baynham, M. (2002). <i>Πρακτικές γραμματισμού</i> (Μτφρ. Μ. Αραποπούλου). Μεταίχμιο.	
Κουτσουλέλου-Μίχου, Στ. (2009). <i>Ώψεις του ακαδημαϊκού λόγου</i> . Gutenberg.	
<b>Other Books &amp; Notes</b>	
Χριστίδης, Φ.-Α. (επιμ.) (2001). Εγκυκλοπαιδικός οδηγός για τη Γλώσσα. Κέντρο Ελληνικής Γλώσσας	
Studynotes as available in eClass.	
<b>Scientific journals</b>	
Μελέτες για την ελληνική γλώσσα	
Γλωσσολογία	
<b>Scientific Articles</b>	
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<b>Other</b>	
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