

COURSE OUTLINE

1. OVERVIEW

FACULTY	FACULTY OF HUMANITIES AND SOCIAL SCIENCES		
SECTION	DEPARTMENT OF PRIMARY EDUCATION		
LEVEL OF STUDY	UNDERGRADUATE		
COURSE TITLE			
History of Modern Greek Education (19th-20th centuries)			
COURSE CODE	ΙΣ1402	SEMESTER	3, 5, 7
HOURS per WEEK	3	ECTS	4
COURSE CATEGORY	Compulsory	COURSE TYPE	General background
LANGUAGE OF INSTRUCTION AND EXAMINATIONS	Modern Greek	PREREQUISITES	-
OFFERED TO ERASMUS	NO	ECLASS PAGE	https://eclass.uth.gr/courses/PRE_U_xxx/

2. LEARNING OUTCOMES

Learning Outcomes
<p>Upon successful completion of the course, students are expected to:</p> <ul style="list-style-type: none"> have a concise knowledge of the basic events of the History of Modern Greek Education, understand the basic interpretative approaches of this historical period, relate educational issues to the political-social, economic and cultural events of the period under consideration, discover analogies between the historical events of different periods, argue and develop their thinking by discussing the historical events and their interpretations, trace the human presence and action behind events and historical structures, recognize both rational design and chance within the historical process, understand the catalytic importance of the powers that be, understand the distinction and the coupling of micro-history and general (national or international) history, and in the field of education, use the knowledge of the historical period they have acquired to understand other historical periods and life itself and to formulate reflective judgements on relevant historical issues, political, social, scientific or moral issues use this knowledge and understanding in their professional field to a high degree, communicate information, ideas, problems and solutions to both specialised and non-specialised audiences.
General Competencies
<p>Data and information search, analysis and synthesis, using IT as needed</p> <p>Adaptability to new situations</p> <p>Decision-making</p> <p>Autonomous work</p> <p>Work in international contexts</p> <p>Work in interdisciplinary contexts</p> <p>Production of novel scientific ideas</p> <p>Respect for difference and multiculturalism</p> <p>Respect for the natural environment</p> <p>Demonstration of social, professional and moral responsibility and sensitivity to gender issues</p> <p>Critical and self-critical thinking</p> <p>Advancement of free, creative and inductive thinking</p>

3. CONTENT

Education in Greece from the time of the Greek Revolution until the end of the 20th century is studied. In this context, the institutional framework, educational ideology and policy, the organization and administration of education, educational institutions, teaching methods, curricula, educational movements and reforms, vocational education, women's education, foreign schools, etc. are examined.

4. TEACHING AND LEARNING METHODS - ASSESSMENT

TEACHING MODE	In person		
USE OF ICT	Teaching and learning: Slide show Communication: Webmail / eClass / MSteams		
COMPULSORY ATTENDANCE	NO	MAXIMUM NUMBER OF ABSENCES:	
TEACHING ORGANIZATION	Activity		Semester Workload (hours)
	Lectures		39
	Literature study & analysis		23
	Study		36
	Examination		2
	Course total		100
EVALUATION			
	Type	Format	Weighting
	Final written exam	Open-Ended Questions	100%
Description of other evaluation method / Evaluation criteria:			

5. RECOMMENDED BIBLIOGRAPHY

Core textbooks (available through the Eudoxus service)
Αλέξης Δημαράς, <i>Ιστορία της Νεοελληνικής Εκπαίδευσης. Το «Ανακοπτόμενο Άλμα». Τάσεις και αντιστάσεις στην ελληνική εκπαίδευση 1833 – 2000</i> . Αθήνα, Μεταίχμιο, 2013.
Αντωνίου Δαυίδ, <i>Περίγραμμα της Νεοελληνικής Εκπαίδευσης: 1821-2017. Οργάνωση του εκπαιδευτικού συστήματος</i> , Αθήνα, Γρηγόρης, 2018.
Other Books & Notes
Ιωσήφ Μπουζάκης (επιμ.), <i>Πανόραμα Ιστορίας της Εκπαίδευσης - Όψεις και Απόψεις</i> , τόμος Α' και Β'. Αθήνα, Gutenberg, 2011.
Παντελής Κυπριανός, <i>Συγκριτική ιστορία της ελληνικής εκπαίδευσης</i> , Αθήνα, Βιβλιόραμα 2004.
Scientific Journals
Θέμα Ιστορίας της Εκπαίδευσης
History of Education and Children' Literature
Scientific Articles
Other