

## COURSE OUTLINE

### 1. OVERVIEW

FACULTY	FACULTY OF HUMANITIES AND SOCIAL SCIENCES		
SECTION	DEPARTMENT OF PRIMARY EDUCATION		
LEVEL OF STUDY	UNDERGRADUATE		
COURSE TITLE			
The Greek world during the years of Ottoman rule			
COURSE CODE	IS1102	SEMESTER	6, 8
HOURS per WEEK	3	ECTS	4
COURSE CATEGORY	Compulsory	COURSE TYPE	General background
LANGUAGE OF INSTRUCTION AND EXAMINATIONS	Modern Greek	PREREQUISITES	-
OFFERED TO ERASMUS	NO	ECLASS PAGE	https://eclass.uth.gr/courses/PRE_U_220/

### 2. LEARNING OUTCOMES

<b>Learning Outcomes</b>
<p>Upon successful completion of the course, students are expected to:</p> <ul style="list-style-type: none"> <li>have a concise knowledge of the main events of the period of Ottoman rule, have become familiar with the main interpretive approaches to this historical period,</li> <li>discover analogies between historical events of different periods,</li> <li>argue and develop their thinking by discussing historical events and their interpretations,</li> <li>have traced the human presence and action behind events and historical structures,</li> <li>recognize both rational design and chance within the historical process,</li> <li>recognize the role of the Great Powers in any historical outcome,</li> <li>understand the catalytic importance of the powers that be,</li> <li>see the inextricable linkage and interdependence of the political, military, social, economic, cultural and symbolic elements in history,</li> <li>use their knowledge of the historical period to understand other historical periods and life itself,</li> <li>understand the distinction and the link between micro-history and general (national or international) history,</li> <li>be able to use this knowledge and understanding in their professional field,</li> <li>be able to use the knowledge of the historical period they have acquired to understand other historical periods and life itself, and to formulate judgements expressing reflection on relevant historical, political, social, scientific or ethical issues,</li> <li>be able to use this knowledge and understanding in their professional field with a high degree of autonomy,</li> <li>be able to communicate information, ideas, problems and solutions to both specialised and non-specialised audiences</li> </ul>
<b>General Competencies</b>
<p>Adaptability to new situations</p> <p>Decision-making</p> <p>Autonomous work</p> <p>Teamwork</p> <p>Work in international contexts</p> <p>Work in interdisciplinary contexts</p> <p>Production of novel scientific ideas</p> <p>Respect for difference and multiculturalism</p> <p>Respect for the natural environment</p> <p>Demonstration of social, professional and moral responsibility and sensitivity to gender issues</p> <p>Critical and self-critical thinking</p> <p>Advancement of free, creative and inductive thinking</p>

### 3. CONTENT

The historical development of the Greek Orthodox communities during the Ottoman rule from the fall of Constantinople (1453) to the Greek Revolution (1821) is studied, in combination with European events during the same period.

Emphasis is placed on the fundamental characteristics of Ottoman rule, the living conditions of the enslaved, the ways of resistance to Ottoman rule, the action of social groups and the development of the institutions of the New Hellenism, the role of the Orthodox Church and the Ecumenical Patriarchate, the intellectual movement of the Modern Greek Enlightenment and the preparation of the Greek Revolution of 1821.

### 4. TEACHING AND LEARNING METHODS - ASSESSMENT

<b>TEACHING MODE</b>	In person		
<b>USE OF ICT</b>	Teaching and learning: Slide show Communication: Webmail / eClass / MStems		
<b>COMPULSORY ATTENDANCE</b>	NO	<b>MAXIMUM NUMBER OF ABSENCES:</b>	
<b>TEACHING ORGANIZATION</b>	<b>Activity</b>		<b>Semester Workload (hours)</b>
	Lectures		39
	Literature study & analysis		23
	Study		36
	Examination		2
	Course total		<b>100</b>
<b>EVALUATION</b>	<b>Type</b>	<b>Format</b>	<b>Weighting</b>
	Final written exam	Open-Ended Questions	100%
	Description of other evaluation method / Evaluation criteria:		

### 5. RECOMMENDED BIBLIOGRAPHY

<b>Core textbooks (available through the Eudoxus service)</b>
Απόστολος Ε. Βακαλόπουλος, Πρώτοι Απελευθερωτικοί Αγώνες των Ελλήνων κατά την Οθωμανοκρατία (1453-1669). Πολεμικά, πολιτικά και θρησκευτικά γεγονότα, Αντ. Σταμούλης: Θεσσαλονίκη, 2000. Ι.Κ. Χασιώτη, Μεταξύ Οθωμανικής Κυριαρχίας και Ευρωπαϊκής πρόκλησης: Ο ελληνικός κόσμος στα χρόνια της Τουρκοκρατίας, University Studio Press, Θεσσαλονίκη 2001.
<b>Other Books &amp; Notes</b>
Ν. Σβορώνου, Επισκόπηση της Νεοελληνικής Ιστορίας, Θεμέλιο, Αθήνα 1999. Πέτρος Πιζάνιας, Η ιστορία των νέων Ελλήνων: Από το 1400 έως το 1820, Βιβλιοπωλείον της Εστίας, 2014.
<b>Scientific Journals</b>
Τα Ιστορικά Ο Μνήμων Ο Ερανιστής
<b>Scientific Articles</b>
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<b>Other</b>
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