

COURSE OUTLINE

1. OVERVIEW

FACULTY	FACULTY OF HUMANITIES AND SOCIAL SCIENCES		
SECTION	DEPARTMENT OF PRIMARY EDUCATION		
LEVEL OF STUDY	UNDERGRADUATE		
COURSE TITLE			
Didactics of history			
COURSE CODE	ΙΣ0503	SEMESTER	3
HOURS per WEEK	3	ECTS	4
COURSE CATEGORY	Compulsory	COURSE TYPE	General background
LANGUAGE OF INSTRUCTION AND EXAMINATIONS	Modern Greek	PREREQUISITES	-
OFFERED TO ERASMUS	NO	ECLASS PAGE	https://eclass.uth.gr/courses/PRE_U_135/

2. LEARNING OUTCOMES

Learning Outcomes
<p>Upon successful completion of the course, students are expected:</p> <ul style="list-style-type: none"> to know and understand the basic issues related to history and historiography (relation of history - historiography, historical time, historical sources - testimonies, the historical event, historical knowledge, objectivity in history, historical narrative, history wars, etc.), to understand the role and usefulness of history-historiography and its teaching within society and the education, to understand the inextricable coupling of history and ideology, to recognize the will of the respective powers in articulating and enforcing the historiographic discourse, to be familiar with the multiple ways of teaching history in school (narrative, historical sources, diagrams, pictures, cartoons, historical objects, novels, music, cinema, theatre, dramatization and role play, painting, plastic, museums, digital media, etc.), in the context of a multimodal approach to the history lesson, to use this knowledge and this understanding in their professional field with a high degree of autonomy, be able to communicate information, ideas, problems and solutions to both qualified and non-qualified audiences
General Competencies
<p>Data and information search, analysis and synthesis, using IT as needed</p> <p>Adaptability to new situations</p> <p>Decision-making</p> <p>Work in international contexts</p> <p>Work in interdisciplinary contexts</p> <p>Production of novel scientific ideas</p> <p>Project design and management</p> <p>Respect for diversity and multiculturalism</p> <p>Respect for natural environment</p> <p>Demonstration of social, professional and moral responsibility and sensitivity to gender issues</p> <p>Critical and self-critical thinking</p> <p>Advancement of free, creative and inductive thinking</p>

3. CONTENT

<p>The course is divided into two parts:</p> <ul style="list-style-type: none"> In the study of issues related to historical science (relationship between history and historiography, historical time, etc historical sources – testimonies, the historical event, historical knowledge, objectivity in history, the historical narrative, the history wars, etc.) and
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familiarization with the multiple ways of teaching history at school through storytelling, historical sources, diagrams, pictures, cartoons, historical objects, novels, music, cinema, theatre, dramatization and role play, painting, plastic, museums, digital media etc. in framework of a multimodal approach to the history lesson.

4. TEACHING AND LEARNING METHODS - ASSESSMENT

TEACHING MODE	In person		
USE OF ICT	Teaching and learning: Slide show, specialized software. Communication: Webmail, eClass.		
COMPULSORY ATTENDANCE	NO	MAXIMUM NUMBER OF ABSENCES:	
TEACHING ORGANIZATION	Activity		Semester Workload (hours)
	Lectures		39
	Writing assignment / assignments		23
	Study		36
	Examination		2
	Course total		100
EVALUATION			
	Type	Format	Weighting
	Final written exam	Open-Ended Questions	85%
	Written assignment / report / performance / portfolio		15%
Description of other evaluation method / Evaluation criteria:			

5. RECOMMENDED BIBLIOGRAPHY

Core textbooks (available through the Eudoxus service)
Αντώνη Λ. Σμυρναίου, Ιστορίας Μάθησις: Ζητήματα Φιλοσοφίας και Διδακτικής της Ιστορίας, Γρηγόρη, Αθήνα 2013 Κόκκινος Γ. & Νάκου Ε., Προσεγγίζοντας την ιστορική εκπαίδευση στις αρχές του 21ου αιώνα, Αθήνα, Μεταίχμιο, 2006.
Other books / Notes
Henry Moniot, Η Διδακτική της Ιστορίας, μετ. Έφη Κάννερ, Μεταίχμιο, Αθήνα 2002 Chris Husbands, Τι σημαίνει διδασκαλία της ιστορίας; Γλώσσα, ιδέες και νοήματα, Μεταίχμιο, Αθήνα 2004 I. Mattozzi, Εκπαιδεύοντας αναγνώστες ιστορίας, μετ. Παναγιώτης Σκόνδρας, επιστημ. επιμέλεια – πρόλογος Θεοδώρα Κάββουρα. Αθήνα, Μεταίχμιο, 2006.
Scientific journals
The History Teacher.