EDUCATIONAL POLICY - STRUCTURE AND ADMINISTRATION OF EDUCATIONAL SYSTEMS

1.   GENERAL

SCHOOL	SCHOOL OF HUMANITIES AND SOCIAL SCIENCES		
DEPARTMENT	PEDAGOGICAL DEPARTMENT OF PRIMARY EDUCATION		
STUDY PROGRAM	POST-GRADUATE		
COURSE CODE	BY8	SEMESTER OF STUDIES	2
COURSE TITLE	EDUCATIONAL POLICY - STRUCTURE AND ADMINISTRATION OF EDUCATIONAL SYSTEMS		
INDEPENDENT TEACHING ACTIVITIES		TEACHING HOURS	ECTS UNITS
Total		**3 hours / week**	**7,5**
COURSE TYPE:	Core		
PREREQUISITE COURSES	NONE		
LANGUAGE OF INSTRUCTION and EXAMS	GREEK		
COURSE IS OFFERED TO ERASMUS STUDENTS	NO		
COURSE IS OFFERED TO ERASMUS STUDENTS	https://eclass.uth.gr/		

2.   LEARNING OUTCOMES

Learning outcomes
In this course, students will have the opportunity to compare the reconstruction of educational systems from various countries, taking into account the modern manifestations of globalization. This comparison will be achieved through the analysis of the main theoretical currents of Educational Administration and Policy. The ultimate goal is to seek points of convergence and divergence of educational systems, based on their way of organization and administration. Also, individual aspects of the networking of educational systems will be studied through the corresponding initiatives of supranational organizations, such as the European Union, the OECD and the World Bank. Among other things, students are expected, upon completion of the presentations, to be able to: - Analyze contemporary social conditions in terms of their educational challenges.   - Analyze the dynamics of social developments in relation to the goals of education in democratic societies.

- To outline the basic features of international educational discourse.

- To discuss the influence of supranational organizations on the educational process of their member states.

- To analyze the European/international educational goals and the associated quality indicators.

- To analyze the effects of the aforementioned goals and indicators on the Greek educational system.

- To distinguish the challenges regarding the reconstruction of Greek educational policy.

General Skills

Adaptation to new situations

Decision making

Autonomous work

Work in an international environment

Generating new research ideas

Respect for diversity and multiculturalism

Exercise criticism and self-criticism

Promotion of free, creative and inductive thinking

3. COURSE CONTENT

Basic concepts, models and categorizations of educational policy. Issues of structure and administration of educational systems of other countries.

Transnational organizations, their educational discourse and the effort of member states to reframe it based on the national context.

Connection of the educational system with the labor market, the economic dimension of higher education and its effects on the demand for studies in the Greek territory.

Comparative data on the structure of educational systems in various countries, such as England, the USA, Greece and Cyprus.

Multiculturalism and Intercultural Education policies.

International governance and educational policy. Contemporary trends in the field.

Globalization and higher education.

Economic dimension of the operation of educational systems and schools.

Education financing policies in relation to organizational management models.

Education and labor market - Efficiency and productivity of education.

European Dimension in Educational Administration and Policy.

The effort of the Greek educational system to "network" at European and international level.

"Knowledge Society" and educational reforms.

Educational policy: between national sovereignty, international pressures and local requirements.

Forms of educational policies: the policies of "convergent targeting", "ranking tables", "golden reins", "telephone lending" and "non-decisions".

University and Humboldtian ideal.

Crisis of the "European" university.

Higher education and the post-Bologna era.

4. TEACHING and LEARNING METHODS - ASSESSMENT

DELIVERY METHOD	In-person and distance learning		
USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES	viewing slides, using the asynchronous education platform to post course materials and student assignments as well as for the communication between teachers and students, searching for electronic journals and sources		
ORGANIZATION OF TEACHING	*Δραστηριότητα*	*Φόρτος Εργασίας Εξαμήνου (ώρες)*	
	Lectures	36	
	Study during the semester (unguided)	146	
	Exam preparation	40	
	Course exam	3	
	Course Total	**225**	
ASSESSMENT	Written exam at the end of the semester		

5. RECOMMENDED BIBLIOGRAPHY

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