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Research interests

- educational assessment and evaluation
- school effectiveness and improvement
- research methods
- professional development

Recent Publications

Book

Ventista, O.M. (2021). *How to Evaluate the Effectiveness of a School-Based Intervention: Evaluating the Impact of the Philosophy for Children Programme on Students' Skills*. Emerald Publishing. Available at: <https://books.emeraldinsight.com/page/detail/How-to-Evaluate-the-Effectiveness-of-a-SchoolBased-InterventionHow-to-Evaluate-the-Effectiveness-of-a-School-Based-Intervention/?k=9781800430037>

Journal Papers

Ventista, O. M., Tsani, P., Brown, C., Coe, R., & Polydoros, G. (2024). Technology use and integration in state-funded primary schools: a structural equation model. *Education 3-13*, 1-17. Available at: <https://www.tandfonline.com/doi/abs/10.1080/03004279.2024.2351013>

Ventista, O.M., Kaldi, S., Kolokitha, M. Govaris, C. & Brown, C. (2024). Professional learning networks: a descriptive phenomenological study with primary school teachers in Greece. *Quality Education for All*. Available at: <https://www.emerald.com/insight/content/doi/10.1108/QEA-12-2023-0020/full/html>

Ventista, O. M., Kolokitha, M., Tsani, P., Polydoros, G., & Arkoumanis, G. (2024). Achieving digital education in primary schools: Success factors and policy recommendations. *Policy Futures in Education*, 22(8), 1794–1814. Available at: <https://journals.sagepub.com/doi/abs/10.1177/14782103241238825>

Ventistas, G., **Ventista, O. M.**, & Tsani, P. (2024). The impact of realistic mathematics education on secondary school students' problem-solving skills: a comparative evaluation study. *Research in Mathematics Education*, 1-25. Available at: <https://www.tandfonline.com/doi/abs/10.1080/14794802.2024.2306633>

- Ventista, O. M., & Brown, C.** (2023). Teachers' professional learning and its impact on students' learning outcomes: Findings from a systematic review. *Social Sciences & Humanities Open*, 8(1), 100565. Available at: <https://www.sciencedirect.com/science/article/pii/S2590291123001705>
- Gorard, S., **Ventista, O.M.**, Morris, R., & See, B. H. (2021). Who wants to be a teacher? Findings from a survey of undergraduates in England. *Educational Studies*, 1-23. Available at: <https://www.tandfonline.com/doi/full/10.1080/03055698.2021.1915751>
- Ventista, O.M.** (2018). Self-assessment in Massive Open Online Courses. *E-learning and Digital Media*. 15(4), 165-175. Available at: <https://journals.sagepub.com/doi/full/10.1177/2042753018784950>
- Siddiqui, N., & **Ventista, O.M.** (2018). A Review of School-Based interventions for the Improvement of Social Emotional Skills and Wider Outcomes of Education. *International Journal of Educational Research*, 90, 117-132. Available at: <https://www.sciencedirect.com/science/article/abs/pii/S0883035518303094>