

## **Giasemi- Olga Sarafidou**

### Curriculum vitae

Professor of the Department of Primary Education of the University of Thessaly in " Research Methodology: Qualitative Approach - Quantitative Methods and Statistical Analysis", from where she retired in 2015. She was director of studies of the postgraduate program 'Organization and Administration of Education' (2010-2015). Since 1980 she has been a Researcher at the Institute of Child Health (responsible for Research Design, Statistical Analysis and Inference of its research) and Director of the Statistics & Documentation Department until 2007, when she was elected Associate Professor at Department of Primary Education of the University of Thessaly.

She has studied Mathematics at the University of Patras, Applied Statistics at the University of Oxford (MSc, with a scholarship from the British Council ) and received her PhD from the University of Crete (Typology of Social Behavior of Children Living in Institutions: Correspondence Analysis in Time-Sampled Observational Data). She has taught theoretical and laboratory courses in her subject, at undergraduate and graduate levels, has supervised 4 doctoral theses and has supervised dozens of postgraduate theses. She was a principal investigator in 4 funded Programs (2 from the European Union and 2 from the Research Committee of the University of Thessaloniki) and a co-investigator in another 8 (with funding from the EU, NSRF, University Research Committees or other state bodies).

She has more than 70 publications in scientific journals, collective volumes and conference proceedings (46 in foreign languages) and has authored two monographs in Greek. 60 of her publications appear on Google Scholar and have a total of 1554 citations while 35 of her publications appear in Scopus with 781 citations (Data extraction date 15/9/2022). Her work has won awards at 2 international and 2 national conferences. Her research publications focus on education as well as the physical and mental health and development of children. Her current research interests include school change and innovation, its functioning as a learning organization, leadership effectiveness and vulnerable students. From a methodological perspective, she focuses on the articulation of quantitative and qualitative approaches (mixed research).