

Dr. Christos Govaris

Professor of Intercultural Education, Department of Primary Education, University of Thessaly

E-mail: govaris@uth.gr

Short CV

I graduated from the Zosimaia Pedagogical Academy of Ioannina (1982) and continued my studies in Education and Political Science (Magister Artium, M.A.) at the University of Stuttgart/Germany (1984-1990). I did my doctoral thesis in Education Sciences at the University of Tübingen/Germany (1991-1995). I taught in Primary Education from 1984-2001 and then served as an elected faculty member at the T.E.P.A.E.S. of the University of the Aegean (Lecturer and Assistant Professor of Intercultural Education, 2001-2007, winter semester). Since 2007 I have been teaching, first as Associate Professor and then as Professor of Intercultural Education, at the P.T.D.E. of the University of Thessaly. My research interests are related to migration and the formation of contemporary multicultural societies, ethnic discrimination and inequalities in society and in schools, theory and practice of intercultural and anti-racist education. In recent years my research interest has focused mainly on issues of school integration of Roma students, the application of Recognition Theory in the investigation of school inequalities and school resilience of native and migrant students in Greece and other European countries.

Selected Publications

1. Clarissa Janousch, Frederick Anyan, Wassilis Kassis, Roxanna Morote, Odin Hjemdal, Petra Sidler, Ulrike Graf, Christian Rietz, Raia Chouvati, **Christos Govaris** (2022), Resilience profiles across context: A latent profile analysis in a German, Greek, and Swiss sample of adolescents PLOS ONE <https://doi.org/10.1371/journal.pone.02630892>.
2. Sidler, P., Baysu, G., Kassis, W., Janousch, C., Chouvati, R., **Govaris, C.**, Graff U. & Rietz, C. Minority and Majority Adolescents' Attitudes toward Mutual Acculturation and its Association with Psychological Adjustment. *J Youth Adolescence* (2022). <https://doi-org.proxy.eap.gr/10.1007/s10964-022-01604-63>.
3. Kassis, W., **Govaris, C.**, Chouvati, R., Sidler, P., Janousch, C. & Ertanis, B. (2021). Identification and comparison of school well-being patterns of migrant and native lower secondary-school students in Greece and Switzerland: A multigroup latent profile analysis approach. *International Journal of Educational Research* Volume 110, <https://doi.org/10.1016/j.ijer.2021.1018634>.
4. **Govaris, C.**; Kassis, W.; Sakatzis, D.; Sarafidou, J.-O.; Chouvati, R. Recognitive Justice and Educational Inequalities: An Intersectional Approach Involving Secondary Grade School Students in Greece. *Educ. Sci.* 2021, 11, 461. <https://doi.org/10.3390/educsci110904615>.
5. V. Tzika, S. Kaldi, E. Vassilaki & **C. Govaris** (2020). Student Voice in teaching writing. In: D. R. Andron & G. Gruber (Eds.) *Education Beyond Crisis Challenges and Directions in a Multicultural World* (pp.32-47). Brill/Sense.
6. S. Obradović-Ratković, V. Woloshyn, K-L. Winters, S. Esser, N. Ahmed, **C. Govaris**, S. Kaldi, C. D. Afrikaner & F. Doyran (2020). *Educating Refugee Students: Global*

- Perspectives and Priorities. In: D. R. Andron & G. Gruber (Eds.) *Education Beyond Crisis Challenges and Directions in a Multicultural World* (pp.193-216). Brill/Sense.
7. Gana, E., Stathopoulou, C. & **Govaris, C.** (2020). Expanded Pedagogical Spaces: Enhancing Roma Students' Involvement in School. In: Eleni Skourtou / Vasilisa Kourtis-Kazoullis / Themistoklis Aravossitas / Peter Pericles Trifonas (Ed.). *Language Diversity in Greece. Local Challenges with International Implications* (169-182). Springer.
 8. **C. Govaris**, I Giannakopoulou (2020). Education and Roma Woman; Seeking Gaps in the Dominant Narration through Intergenerational Approach. In: ICERI 2020 Transforming Education, Transforming Lives, Proceedings. Seville/Spain.
 9. **C. Govaris**, D. Sakatzis, E. Sarafidou, S. Kaldi (2020). Investigating School Inequalities in the Greek School from the Perspective of Recognition Justice. In: ICERI 2020 Transforming Education, Transforming Lives, Proceedings. Seville/Spain.11.
 10. Louizou, P., Kaldi, S. & **Govaris, C.** (2019). Cooperative techniques in multicultural classes with Roma children. In D. Mihăescu & D. Andron (ed.) *Proceedings of the 19th biennial conference of international study association on teachers and teaching (ISATT) "Education beyond the crisis: new skills, children's rights and teaching contexts"*, (pp. 19-22). Sibiu: Lucian Blaga Publishing House. ISBN: 978-606-12-1659-8.