

Manolis Koutouzis

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Manolis Koutouzis is Professor (Educational Management) and Dean at the School of Humanities at the Hellenic Open University. He graduated from the University of Athens, Department of Primary Education. He continued his studies at the UK where he was awarded an MA (Organization, Planning and Management Education) and Ph.D. (Education) from the University of Reading. He has also been a Fulbright scholar in 2006 when he attended the Postgraduate Course “Study of the United States Institute” at the University of Illinois, Chicago, USA.

His research interests include Educational Leadership and Management, Teachers Professional Development as well as the Identity of Teachers and School Principals. He has been scientific coordinator for many research projects concerning educational leadership and management, teachers’ professional development and educational policy related to vulnerable groups, while he has also been “country expert” in international programs of the OECD.

Currently, he teaches as an external lecturer in Postgraduate courses at the Universities of Athens, Thessaly and Western Macedonia.

He has taught in Postgraduate Courses at the Open University of Cyprus and the European University Cyprus.

Selected Recent Publications

1. **Koutouzis, M. (2020)** *Marsick and Mezirow: Dancing to Different Tunes in* Kokkos, A. (ed) *Expanding Transformational Theory: Affinities Between Jack Mezirow and Emancipatory Educationalists*, Routledge, London, 2020.
2. **Koutouzis M. & Papazoglou A., (2022)** *Challenges and opportunities for the development of schools as learning organisations in the Greek context*, International Journal of Learning and Change, Vol.14 (4) (374-389).
3. **Spyriadou K. & Koutouzis M. (2020)** «*Salient Identities of Leaders and Followers in Greek Primary Schools*», Journal of Education and Teaching Methodology, Vol. 1 N.1, 19-30.
4. **Papazoglou A. & Koutouzis M. (2020)** «*Schools as learning organisations in Greece: Measurement and first indications*» European Journal of Education, Vol. 55 No.1, 43-57.

5. **Koutouzis M., Malliara K. (2017).** «*Teachers' job satisfaction: the effect of principal's leadership and decision- making style*» International Journal of Education, Vol. 9 No. 4.